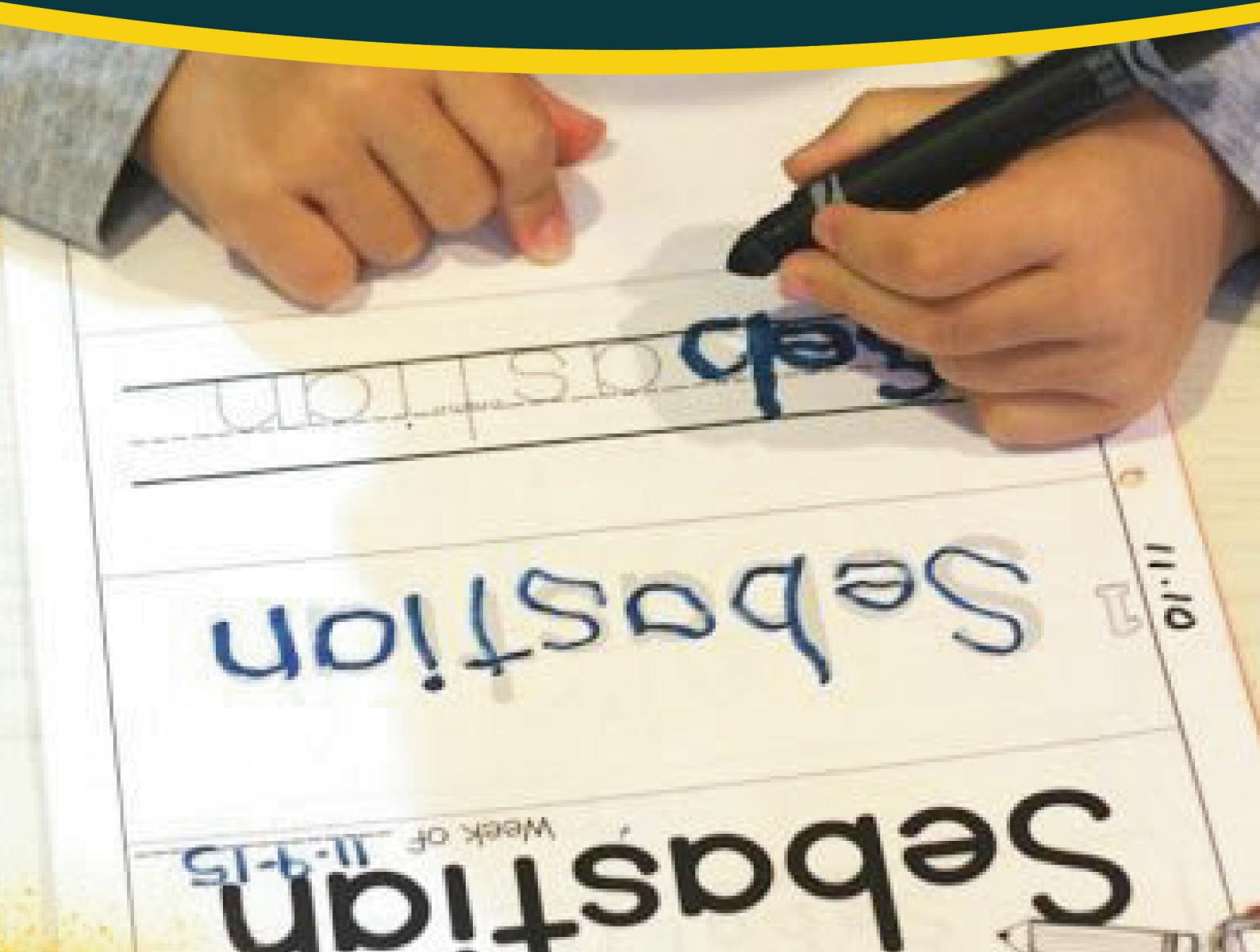
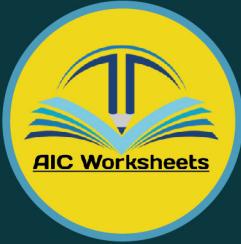


3

My first writing

2nd Edition

STUDENT BOOK



aic.org.pk

2nd Edition

My First Writing 3





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Characters



Ella



Cody



Finn



Unit 1

Weekend Events

STEP 1 Warm-up

A Write the words to complete the story.

will buy will do will have will go

Sunday Fun

Tomorrow is Sunday.

My family many things tomorrow.

First, we will go to the shopping mall.

My mom new clothes for us.

My dad will buy new shoes.

Next, we to our favorite restaurant.

We will have pizza for lunch.

Then, we will go and see the circus.

We fun tomorrow.



B Check True or False.

- 1 Cody is excited about tomorrow.
- 2 Cody's family will eat lunch at home.
- 3 Cody's family will watch a movie.

True False

True False

True False

STEP 2 Word Practice

Choose and write the word.

borrow read go



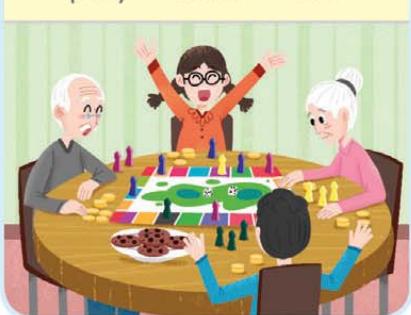
- 1 We will _____ to the library tomorrow.
- 2 We will _____ interesting books.
- 3 We will _____ the books at home.

ride go eat



- 4 We will _____ to the park tomorrow.
- 5 We will _____ lunch at the park.
- 6 We will _____ our bikes at the park.

play bake visit



- 7 We will _____ our grandparents tomorrow.
- 8 We will _____ a board game together.
- 9 We will _____ cookies together too.

watch make stay



- 10 We will _____ at home tomorrow.
- 11 We will _____ some popcorn.
- 12 We will _____ a movie together.

STEP 3 Grammar Practice

A Write the correct form of the verb.

I **will buy** a new bike tomorrow.

We **will watch** a movie tomorrow.

He **will go** to a park tomorrow.

They **will play** soccer tomorrow.

1 visit We _____ our grandma this Sunday.

2 eat out Mom and Dad _____ tomorrow night.

3 watch I _____ cartoons tomorrow morning.

4 play We _____ card games tomorrow.

5 fly My brother and I _____ kites this Saturday.

6 go hiking My family _____ next weekend.

7 do My dad _____ the dishes tomorrow.

B Circle the mistake. Write the correct sentence.

1 Tomorrow is sunday.

2 We will go swim tomorrow.

3 He will buys new books tomorrow.

4 She is get up early tomorrow.

5 We will go at the park tomorrow.

6 They will visit a museums tomorrow.

7 I will borrows books tomorrow.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

like

will buy

will drive

will go

will have

will see

My family

1 _____ to the aquarium this Saturday

We

2 _____ going to the aquarium

My dad

3 _____ his car

My mom

4 _____ the tickets

We

5 _____ many sea animals and take pictures

6 _____ a lot of fun at the aquarium

1 My family _____

2 We _____

3 _____

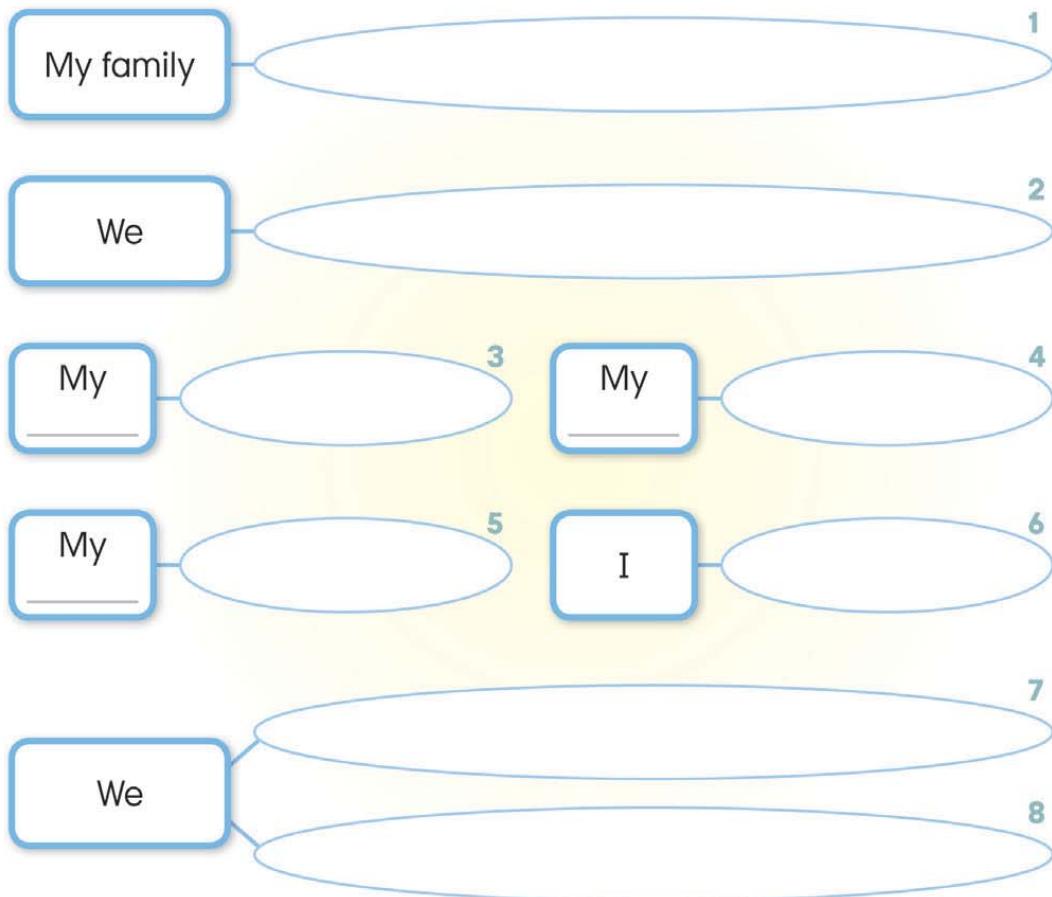
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your family's plans for this weekend.



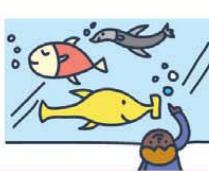
Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



go to the (aquarium / library / park) stay at home bake cookies (borrow / read) books



fly kites make popcorn play a board game ride a bike see sea animals watch a movie

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My verbs are in the correct form.



Unit 2

School Events

STEP 1 Warm-up

A Write the words to complete the story.

will run will be will have will play

Field Day

We have a field day at school every year.

Next Friday is the field day.

We will not have any classes.

We sports all day.

We a 100 m race.

We will do long jumps.

We will play tug-of-war.

There many prizes too.

We so much fun.

B Write Yes or No.

1 Is next Friday the field day?

2 Will Cody play sports next Friday?

3 Will there be classes next Friday?



STEP 2 Word Practice

Choose and write the word(s).

act	cheer	dance	drink	get	go
have	watch	play	run	sing	jump rope



Tomorrow is the talent show.

- 1 They will _____ in a play.
- 2 He will _____ the trumpet.
- 3 They will _____ together.
- 4 She will _____.

Next Sunday is Children's Day.

- 5 They will _____ to an amusement park.
- 6 They will _____ a magic show.
- 7 They will _____ presents.
- 8 They will _____ milkshakes.



Next Thursday is the field day.

- 9 They will _____ a sack race.
- 10 They will _____ for their team.
- 11 They will _____.
- 12 They will _____ a relay.

STEP 3 Grammar Practice

A Rewrite the sentence using **not**.

We **will go** to school.
She **will be** sad.

We **will not go** to school.
She **will not be** sad.

- 1 We will have a party. _____
- 2 There will be classes. _____
- 3 She will study all day. _____
- 4 He will be tired. _____
- 5 It will rain next week. _____
- 6 We will go to the zoo. _____
- 7 I will be at school. _____

B Circle the correct word(s).

- 1 There **are / will be** a lot of food at the picnic tomorrow.
- 2 My dad **will take / takes** us to the zoo next weekend.
- 3 We **are / will be** very happy now.
- 4 They will get many **present / presents**.
- 5 There **is / are** a field day at school every year.
- 6 She **will have / has** so much fun tomorrow.
- 7 I **am / will be** not at home now.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

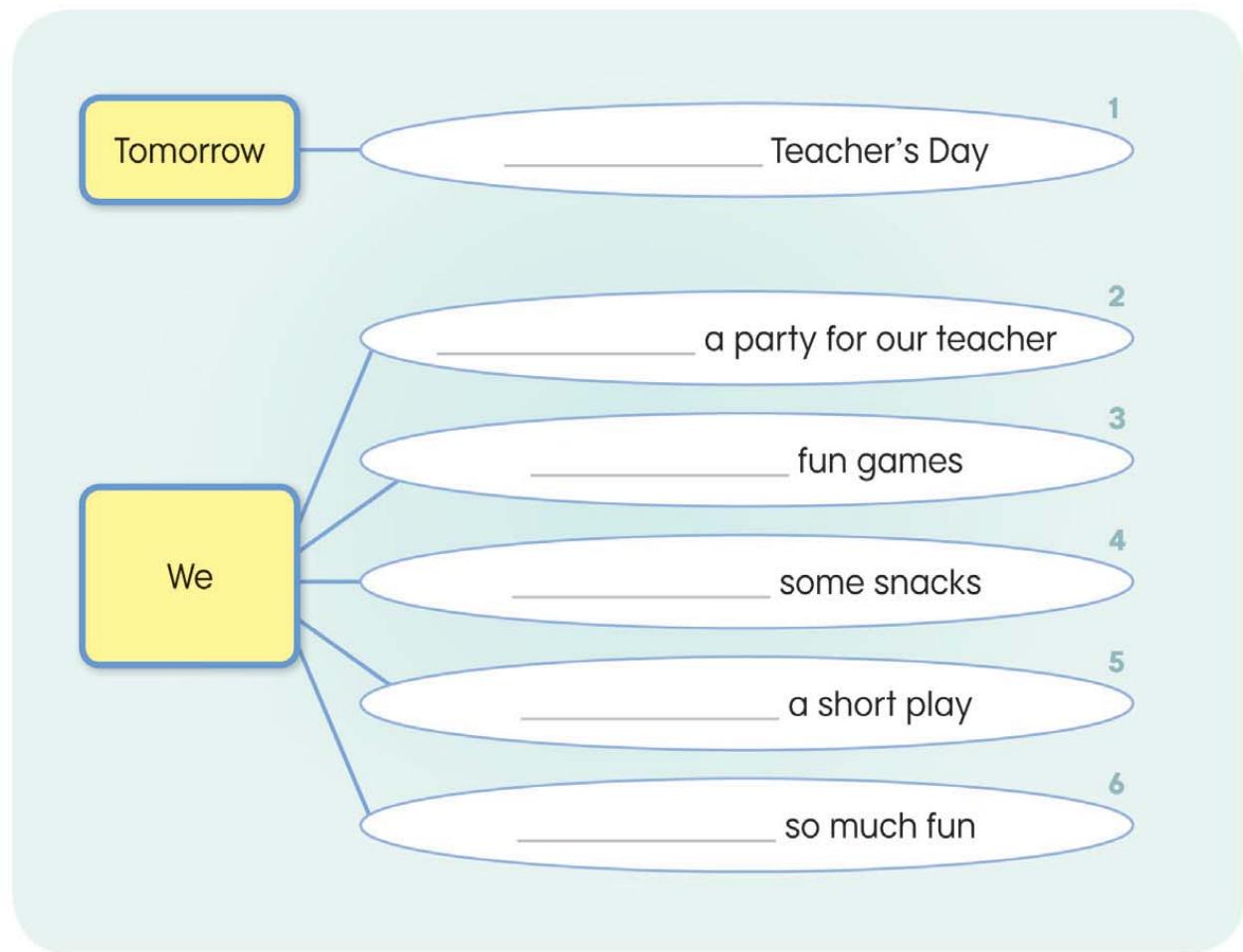
will eat

will perform

will have (2x)

will play

is



1 _____

2 _____

3 _____

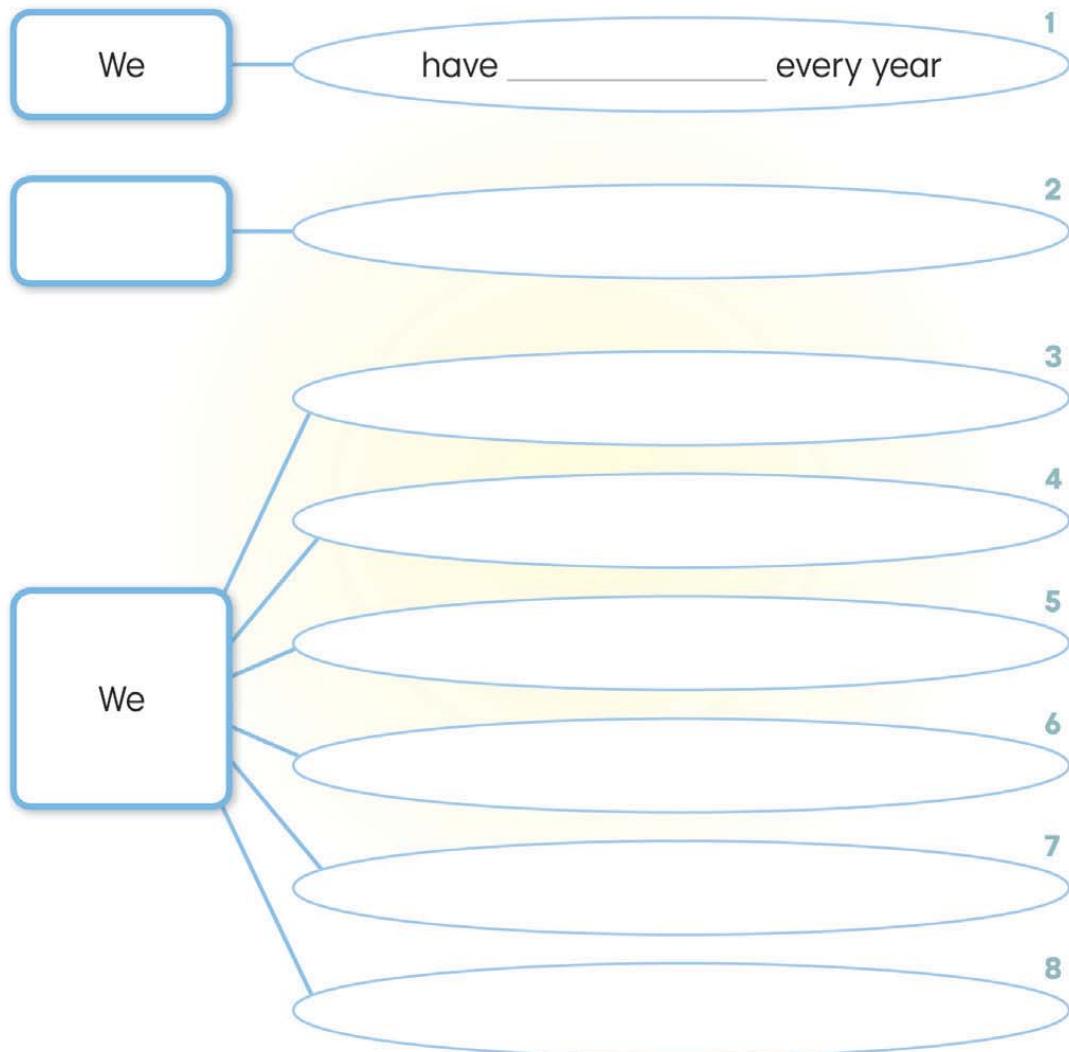
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a school event in the future.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

Talent Show

- act in a play
- dance
- play the (trumpet)
- sing

Children's Day

- get presents
- go to a park
- drink milkshakes
- watch a magic show

Field Day

- cheer for our team
- have a sack race
- jump rope
- run a relay

Teacher's Day

- eat some snacks
- have a party
- perform a short play
- play fun games

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My title describes my story.



Unit 3

Our Dreams

STEP 1 Warm-up

A Write the sentences to complete the story.

- I want to be a scientist.
- She will make wonderful movies.



Our Dreams

Ella wants to be a movie star.

She will act in the movies.



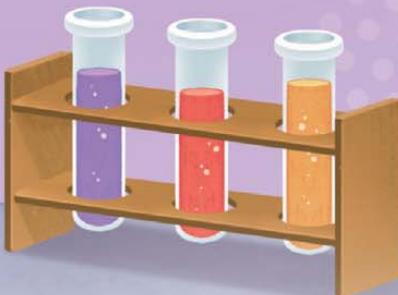
Finn wants to be a sports player.

He will be a baseball player.

He will play on the national team.

I will work in a lab.

I will discover new things.



B Read and match.

- 1 Ella wants to ...
- 2 Finn likes to ...
- 3 Cody wants to ...

- ... play baseball very much.
- ... discover new things.
- ... be in the movies.

STEP 2 Word Practice

Choose and write the word.

doctor

writer

books

help

write

work



1 I want to be a _____.

2 I will _____ at a hospital.

3 I will _____ sick people.



4 She wants to be a _____.

5 She will _____ wonderful stories.

6 She will make children's _____.

teacher

pianist

concerts

famous

teach

be



7 I want to be an English _____.

8 I will _____ English to children.

9 I will _____ a good teacher.



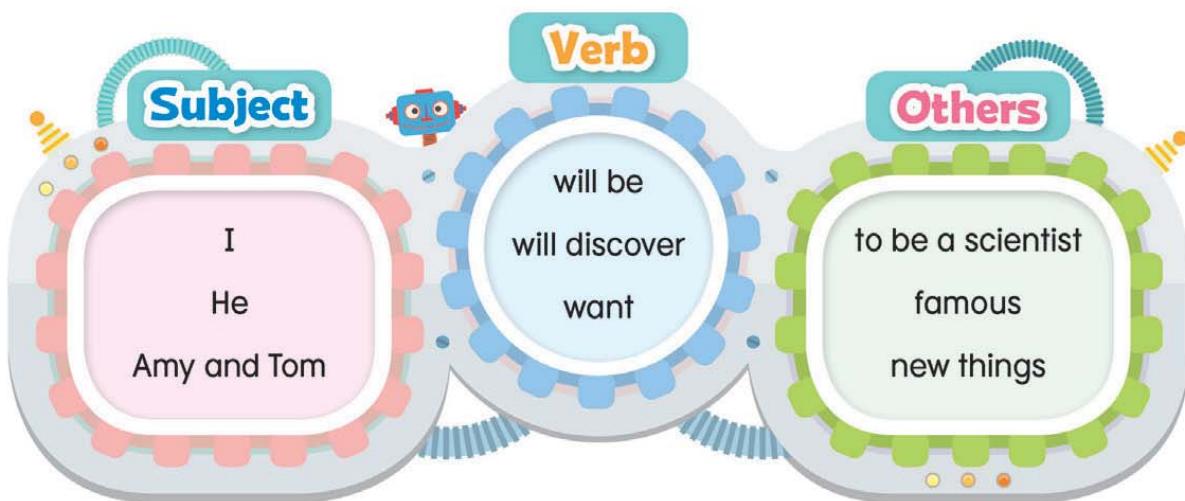
10 He wants to be a _____.

11 He will be _____.

12 He will have _____ around the world.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make sentence(s) with "I."
- 2 I can make sentence(s) with "He."
- 3 I can make sentence(s) with "Amy and Tom."

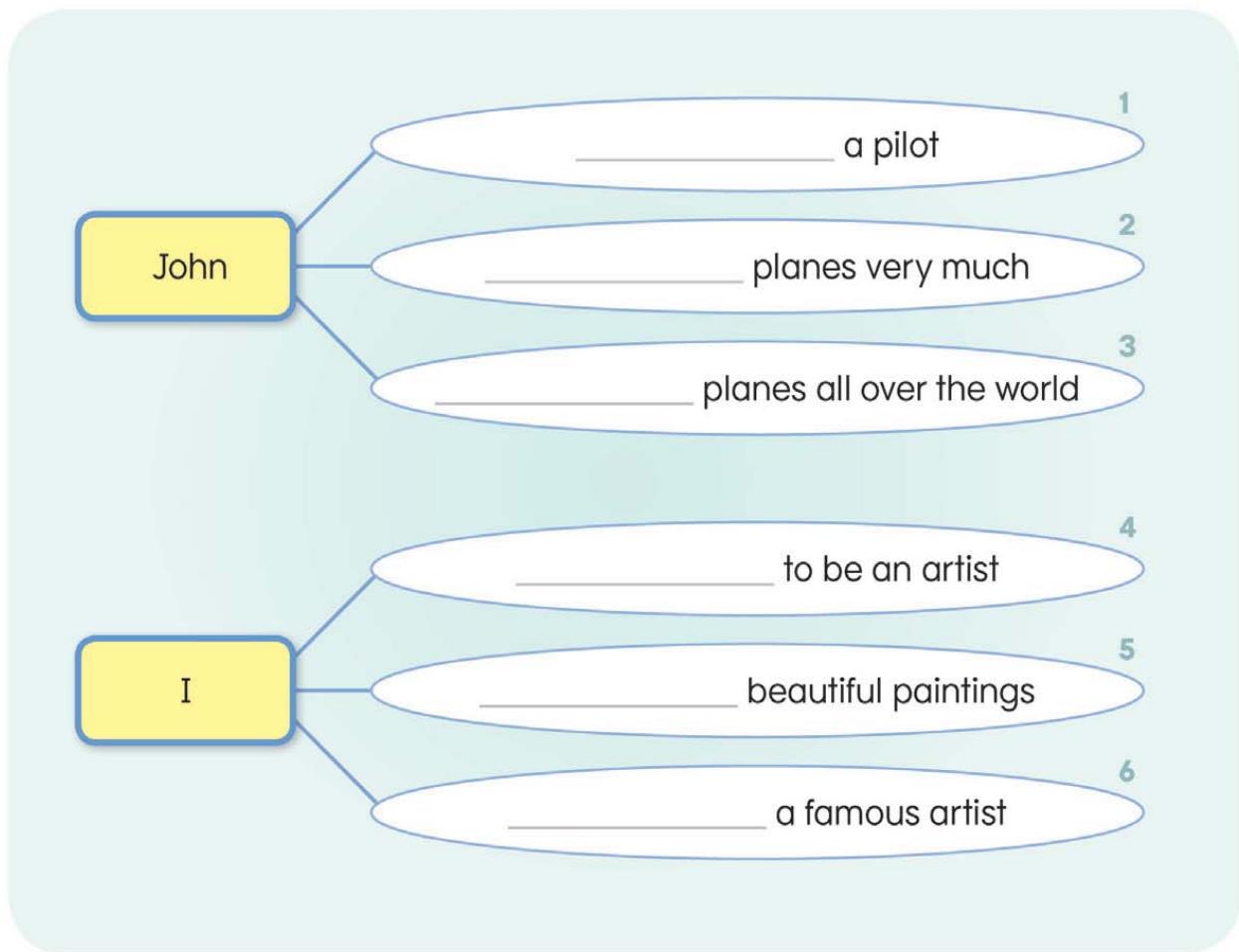
B Circle and write the correct word(s).

- 1 I want to _____ a famous artist.
- 2 She will _____ in the Olympics.
- 3 He _____ to draw comics.
- 4 John wants to be _____ police officer.
- 5 We will be _____ in the future.
- 6 Amy will _____ beautiful buildings.
- 7 I _____ a pilot in the future.
- 8 He will be the _____ runner in the world.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

likes want wants to be will be will fly will make



1 _____

2 He _____

3 _____

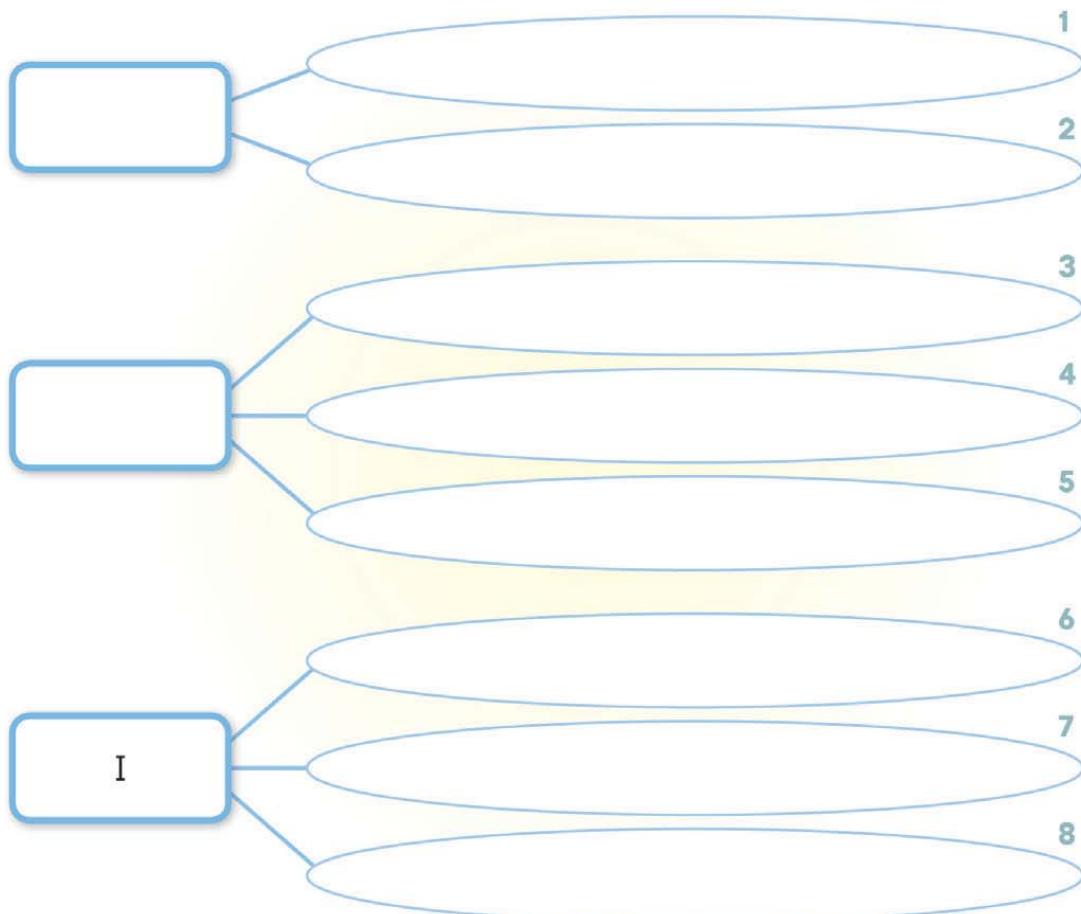
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about future dreams of yourself and your friends.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



artist
paint pictures



doctor
help sick people



movie star
act



pianist
have concerts



pilot
fly planes



scientist
discover new things



teacher
teach



writer
write stories

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



Writing Project 1...

Schedule Writing

Weekend Plans

A Directions

- 1 Think about what you want to do with your family this weekend.
- 2 Make plans with your family.
- 3 Draw pictures and write your family's weekend plans.

Let's Do It



B Project Model

My Family's Weekend Plans

By Clara Lee



On Saturday	We will go to our grandpa's farm. We will see and feed the baby lambs. We will ride Grandpa's tractor. We will pick wild blueberries.
On Sunday	We will get up early in the morning. We will go for a nature walk. We will take many pictures. We will watch the sunset together.

My Family's Weekend Plans

By _____

On Saturday	We will _____
	We _____
	We _____
	We _____
On Sunday	We will _____
	We _____
	We _____
	We _____



Unit 4

Family Events

STEP 1 Warm-up

A Write the words to complete the story.

baked gave sang went



My Grandma's Birthday

Last Saturday was my grandma's birthday.

She became 75 years old.

We all to Grandma's house.

My mom her a birthday cake.

My dad her a gift.

Ella, Finn, and I made her birthday cards.

We all Happy Birthday.

Grandma was very happy.

We had a nice time at Grandma's.



B Check True or False.

1 Cody's family was at home last Saturday.

True

False

2 Last Saturday was Cody's grandma's birthday.

True

False

3 Cody's grandma was happy.

True

False

STEP 2 Word Practice

Choose and write the word(s).



bride wedding day went wore

- 1 Yesterday was my aunt's _____.
- 2 We all _____ to her wedding.
- 3 She was a beautiful _____.
- 4 She _____ a long, white wedding dress.



brought went were first birthday

- 5 Last Sunday was my cousin's _____.
- 6 We _____ to my uncle's house.
- 7 There _____ a lot of people.
- 8 They all _____ nice gifts for my cousin.



family get-together relatives cooked was

- 9 Last Saturday was a _____.
- 10 It _____ at our house.
- 11 Our _____ came for a special dinner.
- 12 My mom _____ a lot of food all day.

STEP 3 Grammar Practice

A Write the correct past form of the Be verb.

I **was** happy yesterday.
She **was** at home yesterday.
They **were** excited yesterday.

- 1 Jack and Tom _____ at home last weekend.
- 2 There _____ many people at the wedding last Friday.
- 3 My brother _____ happy all day yesterday.
- 4 I _____ excited at the birthday party last Sunday.
- 5 They _____ hungry after the soccer game yesterday.
- 6 Last Sunday _____ my mom's birthday.

B Choose and write the past form of the verb.

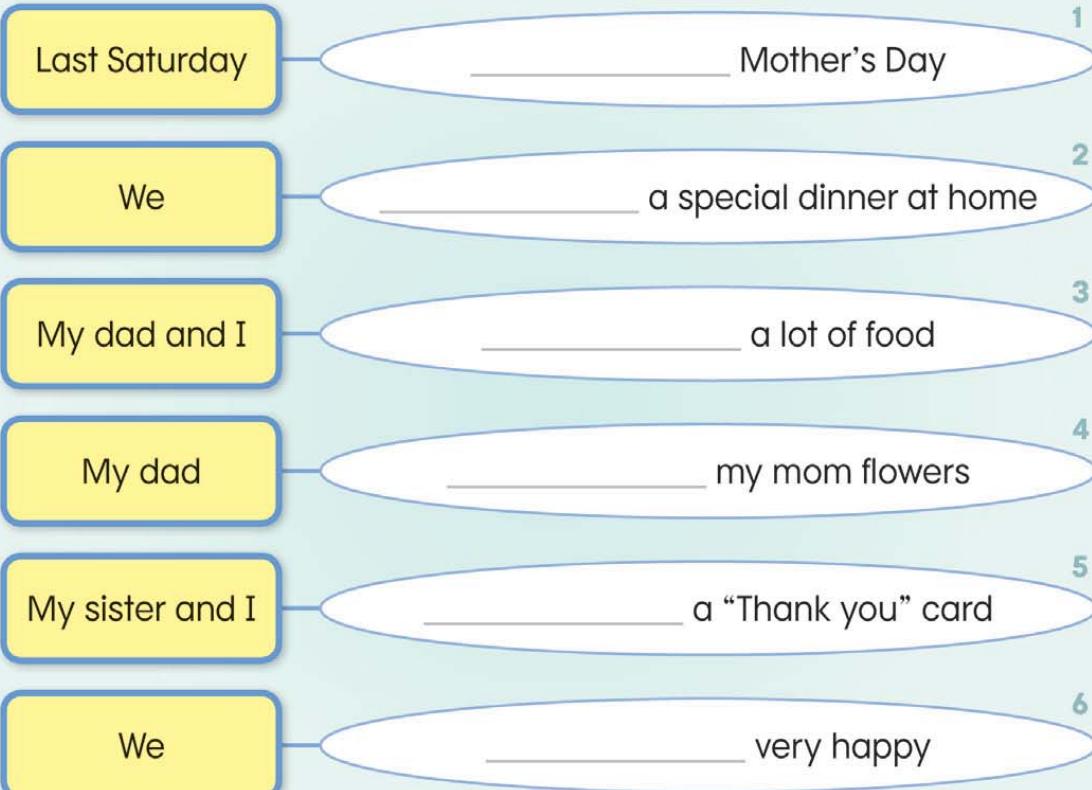
bought came cooked gave sang went

- 1 go We _____ to the park yesterday.
- 2 give My friends _____ me nice presents.
- 3 come Everyone _____ to our house for dinner.
- 4 sing We _____ a song at Grandpa's birthday.
- 5 cook My dad _____ a delicious dinner last Sunday.
- 6 buy They _____ their mom flowers for Mother's Day.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

bought cooked had made was were



1 _____

2 _____

3 _____

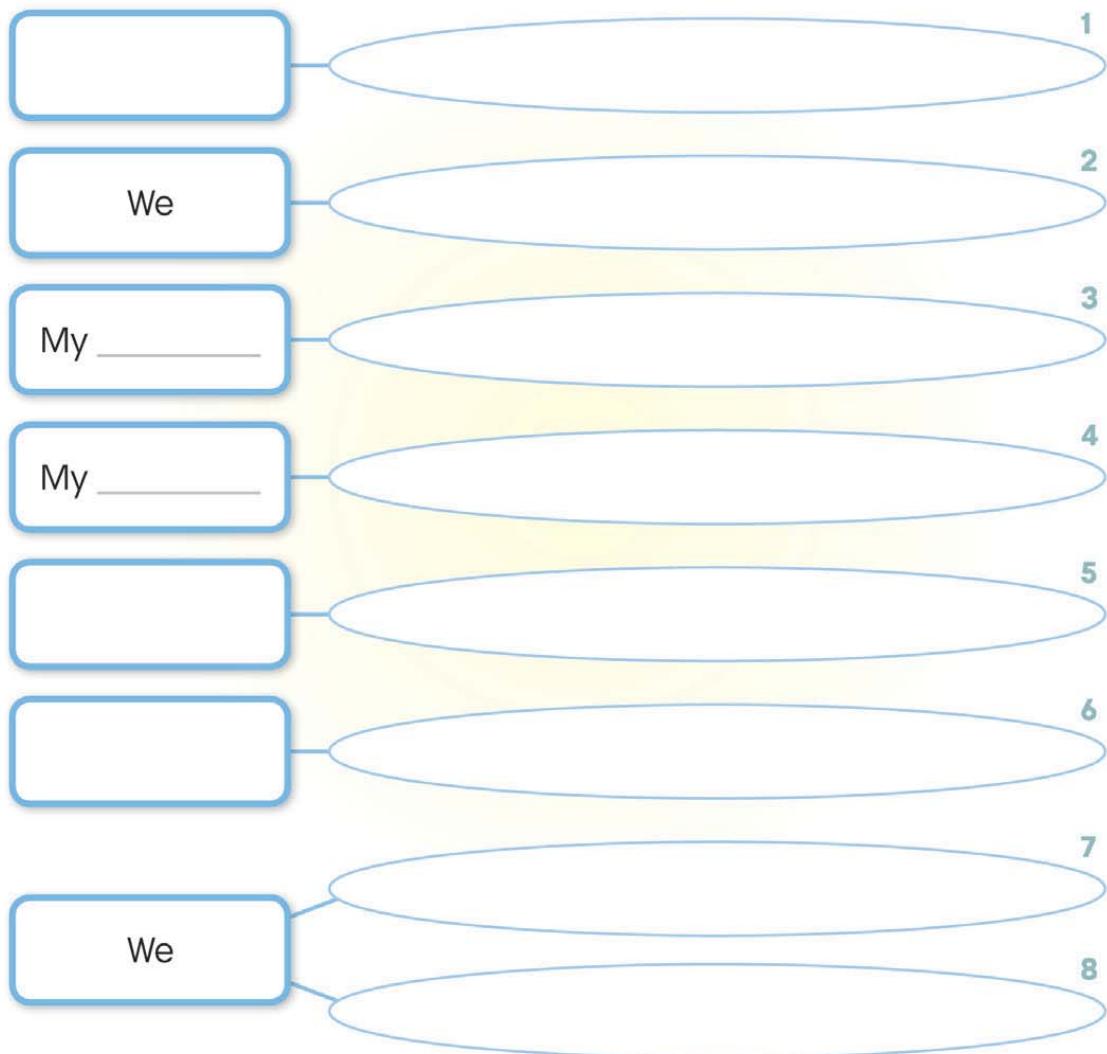
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a family event in the past.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

wedding day	went to (one's) wedding	bride	wedding dress
-------------	-------------------------	-------	---------------

first birthday	went to (one's) house	brought gifts	at (one's) house
----------------	-----------------------	---------------	------------------

family get-together	relatives	came for dinner	cooked a lot of food
---------------------	-----------	-----------------	----------------------

Mother's Day	special dinner	bought flowers	made a card
--------------	----------------	----------------	-------------

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My verbs are in the correct form.



Unit 5

Family Trips

STEP 1 Warm-up

(A) Write the words to complete the story.

had traveled put up roasted

The Camping Trip

My family went on a camping trip last weekend.

We to Mount Tuca.

We were very excited.

We packed a tent, sleeping bags, and some food.

We the tent in the mountains.

We built a campfire at night.

We marshmallows.

We told ghost stories.

We a great time.

(B) Write Yes or No.

1 Did Cody's family go fishing last weekend?

2 Did they pack some marshmallows?

3 Did they sleep in a hotel?

STEP 2 Word Practice

Choose and write the word(s).



barbecue cabin lake swimming

- 1 My family went to the _____ last weekend.
- 2 We stayed in a _____ by the lake.
- 3 We went _____ in the lake.
- 4 We had a _____ for dinner.



cable car ski trip snowboarding skied

- 5 My family went on a _____ last weekend.
- 6 My mom and dad _____ together.
- 7 My brother and I took a _____ lesson.
- 8 We rode a _____ to the mountain top.

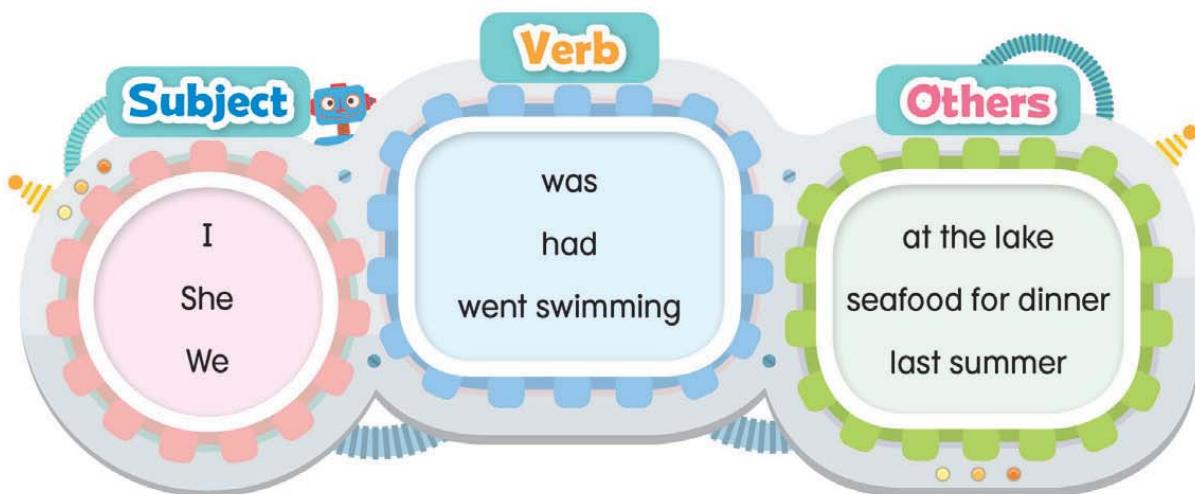


museum seafood sightseeing visited

- 9 My family _____ Boston last weekend.
- 10 We went _____ around the city.
- 11 We went to the science _____ too.
- 12 We ate _____ for dinner.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make sentence(s) with "I."
- 2 I can make sentence(s) with "She."
- 3 I can make sentence(s) with "We."

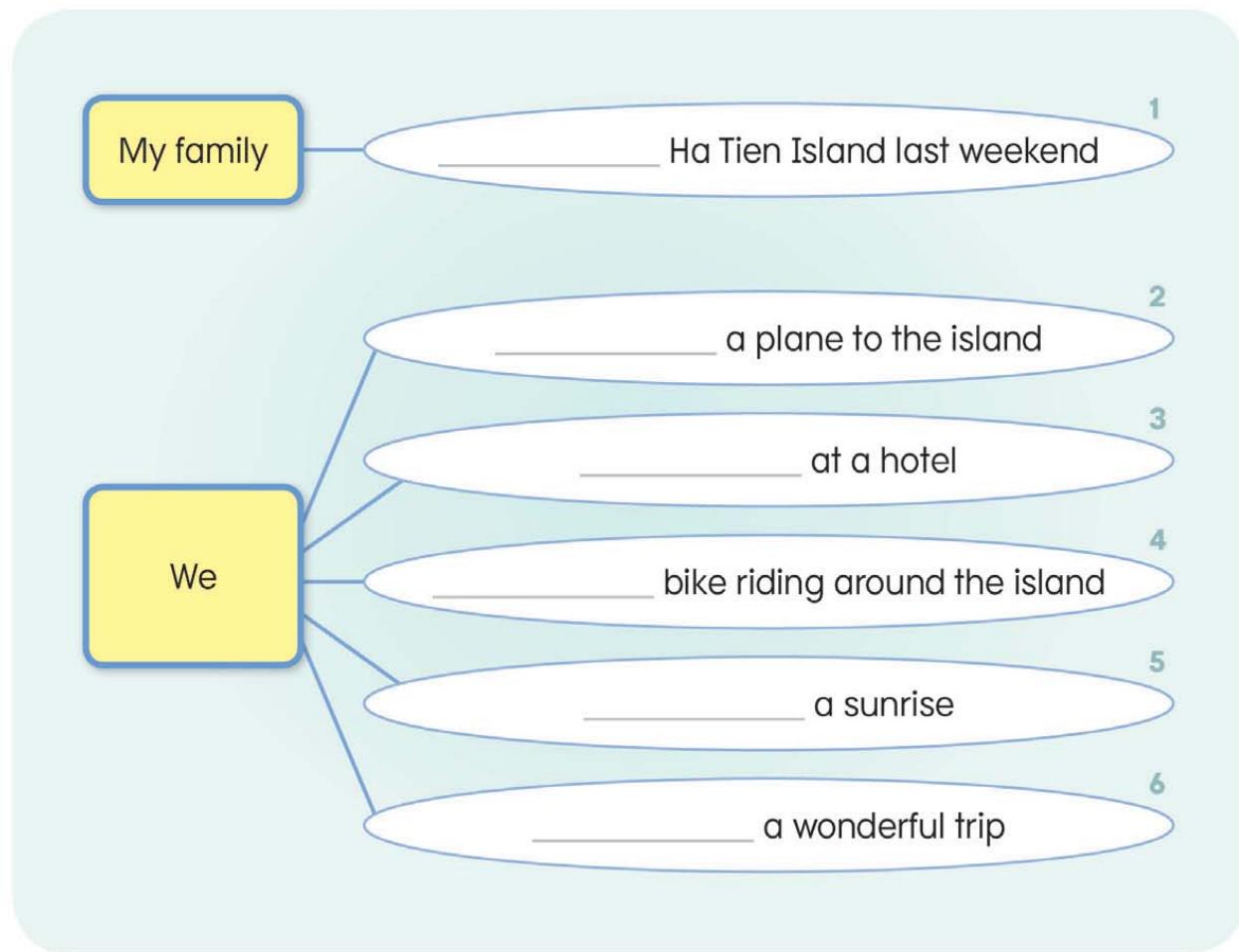
B Write the correct past form of the verb.

- 1 go We sightseeing around the city.
- 2 are There a lot of people at the park.
- 3 am I very excited at the museum.
- 4 walk We to the beach together.
- 5 eat They ice cream after dinner.
- 6 stay She at a hotel for two days.
- 7 is The barbecue delicious.
- 8 take We a train to the national park.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

had stayed took visited watched went



1 _____

2 We _____

3 _____

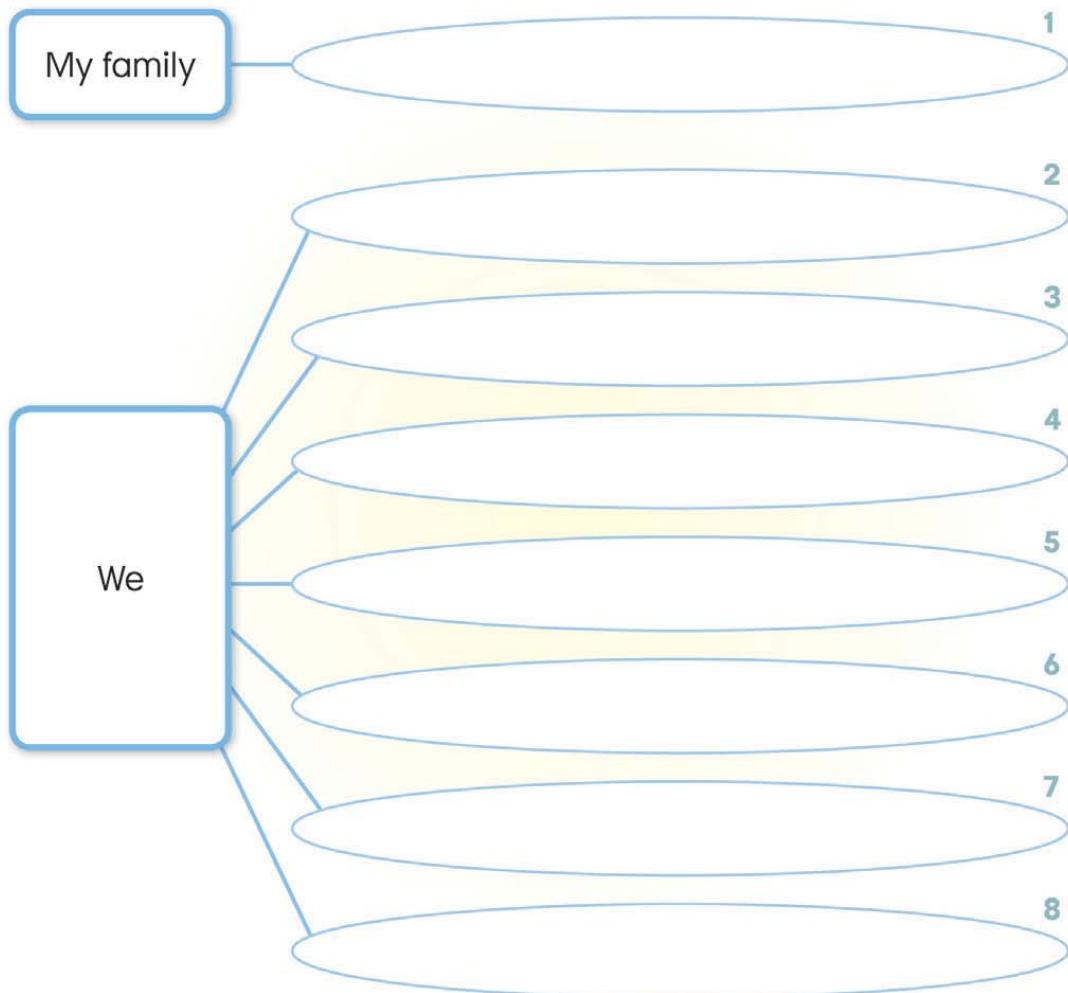
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a family trip in the past.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

lake	ski trip	city tour	island
<ul style="list-style-type: none"> went to the lake stayed in a cabin went fishing went swimming had a barbecue 	<ul style="list-style-type: none"> went on a ski trip went to a ski resort skied together took a snowboarding lesson rode a cable car to the top 	<ul style="list-style-type: none"> visited (city name) near (the sea) went sightseeing went to the museum ate (seafood) for dinner 	<ul style="list-style-type: none"> went to (Ha Tien) Island took a plane stayed at a hotel went bike riding watched a sunrise

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My title describes my story.



Unit 6

Enjoying Arts

STEP 1 Warm-up

A Write the sentences to complete the story.

It was a rap concert for kids.

We like rap music very much.

The Rap Concert

My family went to a concert last Friday.

It was at Arts Center.

The kids made their own rap music.

They rapped very well.

Ella, Finn, and I were excited.

Mom and Dad enjoyed the concert too.

We all had a great time.

B Read and match.

1 Cody and his family went

a ... rap music very much.

2 Cody likes

b ... to a concert.

3 Everyone had

c ... a great time.

STEP 2 Word Practice

A Look and write the word.

exhibition

musical

play

concert



1 We saw a school _____.

2 We went to an art _____.

3 We went to a piano _____.

4 We saw a _____.

B Choose and write the word(s).

singers

students

paintings

pianist

very much

very well

1 The art exhibition was wonderful. There were many great _____.

2 The school play was fun. The _____ performed very well.

3 The musical was exciting. The _____ sang and danced excitingly.

4 The piano concert was great. The _____ played beautiful music.

5 Everyone liked the concert _____.

6 The dancers were great. They danced _____.

STEP 3 Grammar Practice

A Write the words in the correct order.

She sang **very well**.

He played the piano **wonderfully**.

We liked the concert **very much**.

They sang **beautifully**.

- 1 liked / We / very much / the movie / .
- 2 The boys / loudly / sang / .
- 3 danced / beautifully / The ballerina / .
- 4 performed / The girls / very well / .
- 5 excitingly / rapped / The rappers / .
- 6 I / the play / enjoyed / very much / .

B Circle the correct word(s).

- 1 We went to a **concert / concerts**.
- 2 They **see / saw** a movie yesterday.
- 3 The musical was **exciting / excitingly**.
- 4 She **have / had** a great time yesterday.
- 5 The singer sang **beautiful / beautifully**.
- 6 Everyone enjoyed the play **very much / very well**.
- 7 The school play was **wonderful / wonderfully**.
- 8 He **go / went** to a piano concert last week.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

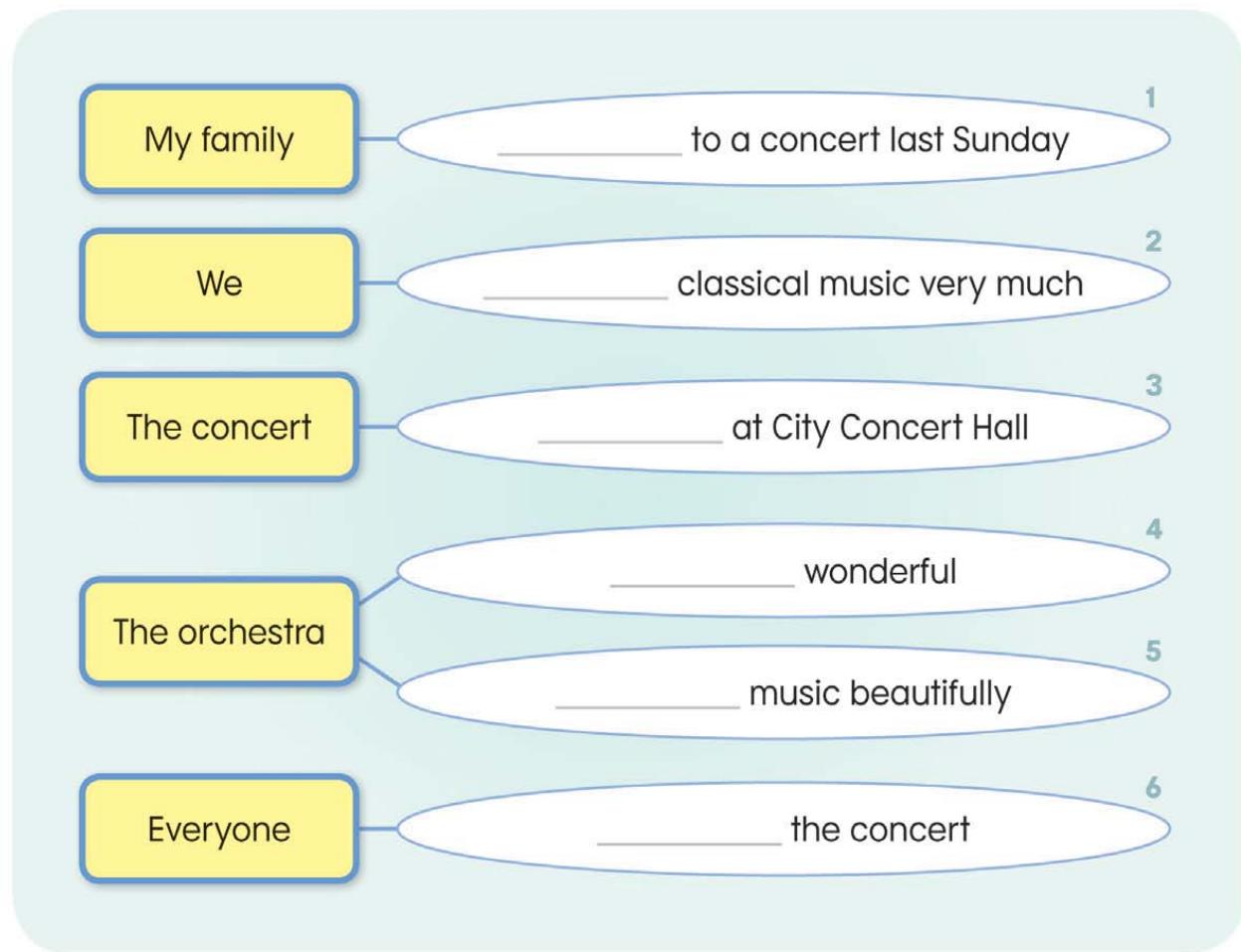
enjoyed

like

played

was (2x)

went



1 _____

2 We _____

3 _____

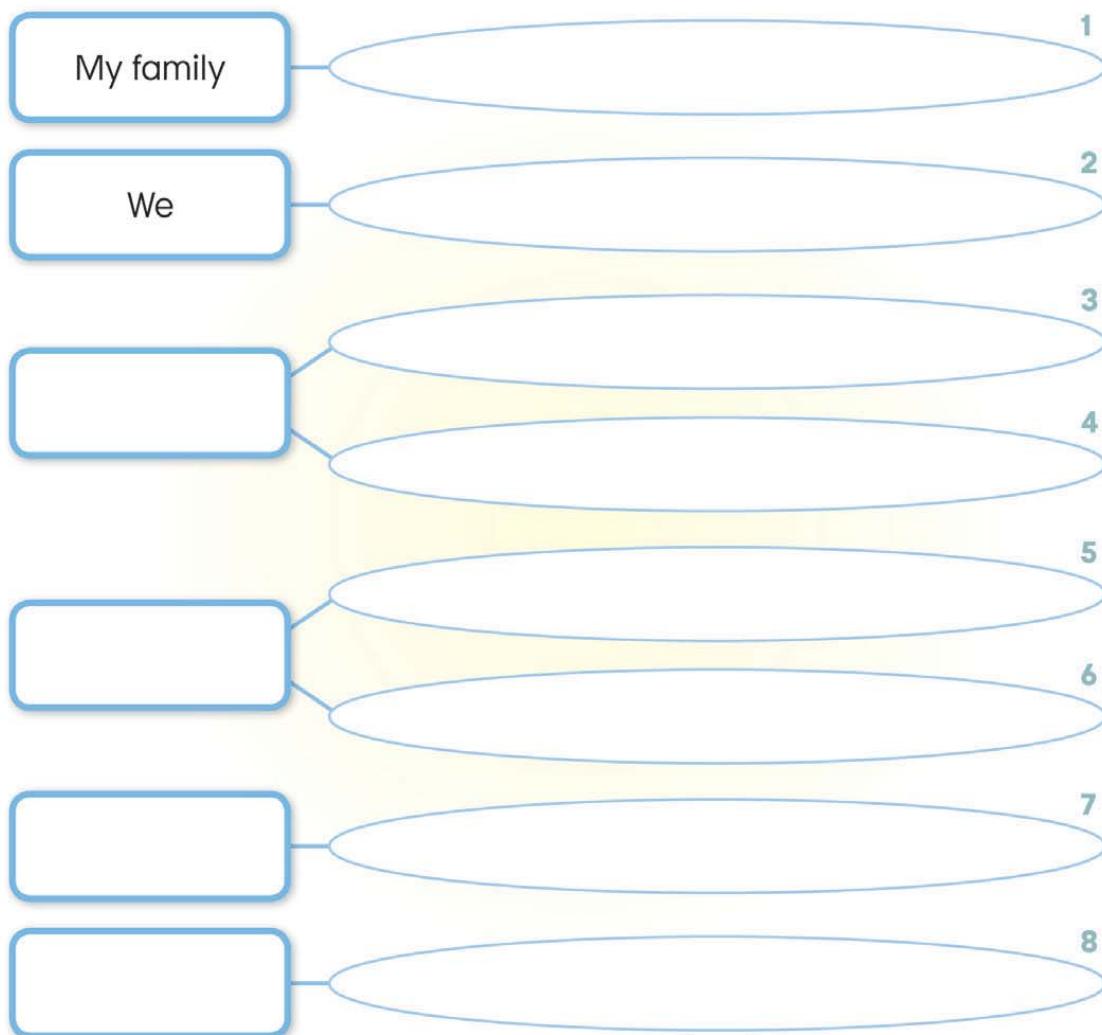
4 _____

5 They _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your family's art-themed event in the past.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

art exhibition	at the art museum	exhibition - wonderful	many great paintings
-----------------------	-------------------	------------------------	----------------------

musical	at the city theater	musical - exciting	singers - sang and danced
----------------	---------------------	--------------------	---------------------------

piano concert	at the concert hall	many people came	pianist - played beautifully
----------------------	---------------------	------------------	------------------------------

school play	at school	school play - fun	students - performed very well
--------------------	-----------	-------------------	--------------------------------

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



Writing Project 2...

Journal Writing

My Diary

A Directions

- 1 Think about what you did today.
- 2 Write the date and draw a picture.
- 3 Write your diary entry.

Let's Do It



B Project Model

Date: June 2, 2019



Dear Diary,

Today was a very special day.

We had a family get-together at my house.

My uncles and aunts came for dinner.

I played with my cousins all afternoon.

We had a lot of fun together.

I want to see them again soon.

Bye, Diary! Danny

 **Your Project**

Date: _____

Dear Diary,

Bye, Diary!



Unit 7

Being Sick

STEP 1 Warm-up

A Circle the words to complete the story.



Catching a Cold

Ella didn't feel well yesterday.

She **catch / caught** a cold.

She **have / had** a high fever.

My mom is our doctor.

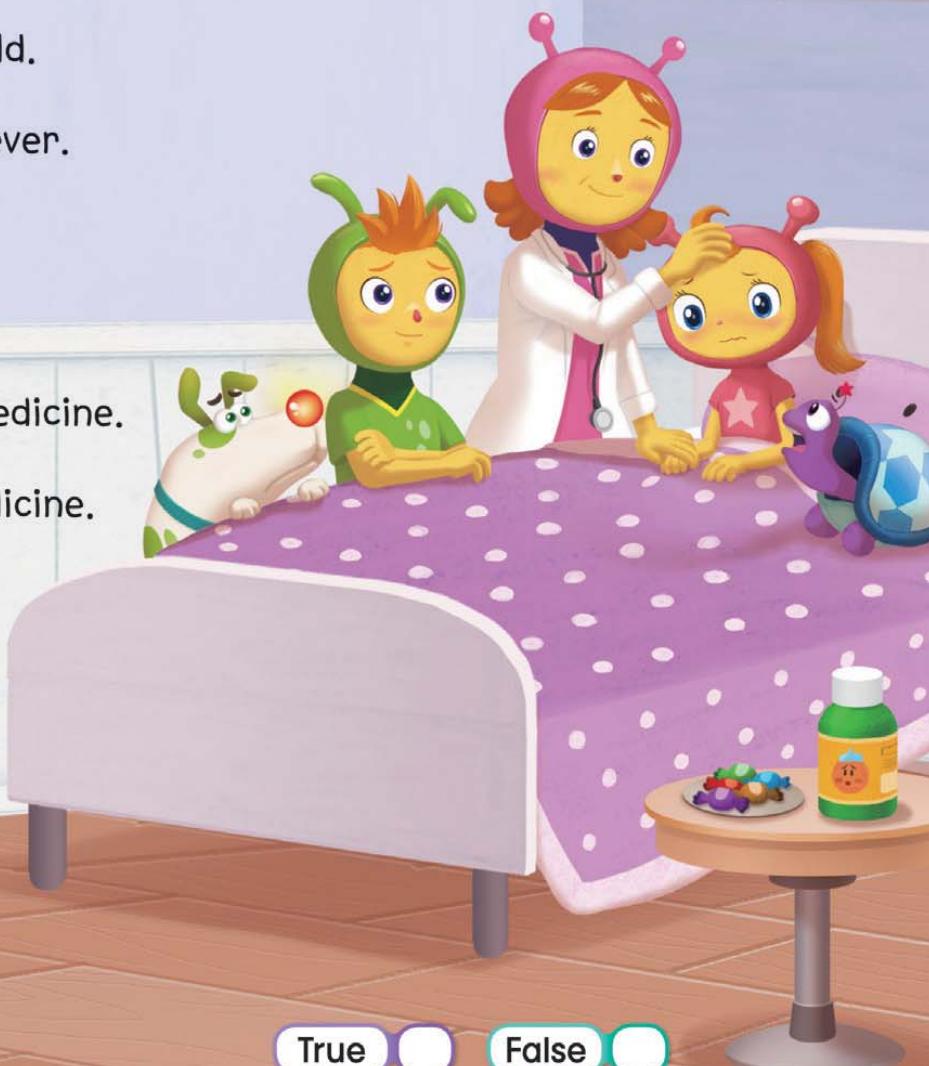
She checked Ella.

She gave Ella some cold medicine.

Ella **take / took** the medicine.

She stayed **in / on** bed.

She slept all day.



B Check True or False.

1 Ella was sick yesterday.

True

False

2 Ella's dad gave her medicine.

True

False

3 Ella slept all day.

True

False

STEP 2 Word Practice

A Look and write the word(s).

sore throat headache stomachache toothache fever runny nose

1



2



3



He has a _____.

She has a _____.

He has a _____.

4



5



6



She has a _____.

He has a _____.

She has a _____.

B Choose and write the word.

dentist

stomach

flu

medicine

1 I had a stomachache. Mom rubbed my _____.

2 My brother had a toothache. He went to the _____ with Mom.

3 My sister caught the _____. She stayed in bed all day.

4 I had a sore throat. Dad gave me some _____.

STEP 3 Grammar Practice

A Write the verb using **didn't**.

I **didn't go** to school.
We **didn't stay** in bed.

She **didn't take** any medicine.
They **didn't have** a stomachache.

- 1 drink I _____ a lot of orange juice.
- 2 give The doctor _____ Tom any medicine.
- 3 feel John _____ well yesterday.
- 4 eat We _____ ice cream.
- 5 play Amy _____ outside yesterday.
- 6 go out They _____ all day.

B Rewrite the sentence in the past tense.

- 1 She stays in bed all day. _____
- 2 He takes some medicine. _____
- 3 I have a bad stomachache. _____
- 4 We sleep all day. _____
- 5 We don't feel well all day. _____
- 6 She doesn't go to the dentist. _____
- 7 He doesn't catch a cold. _____
- 8 I don't have a fever. _____

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

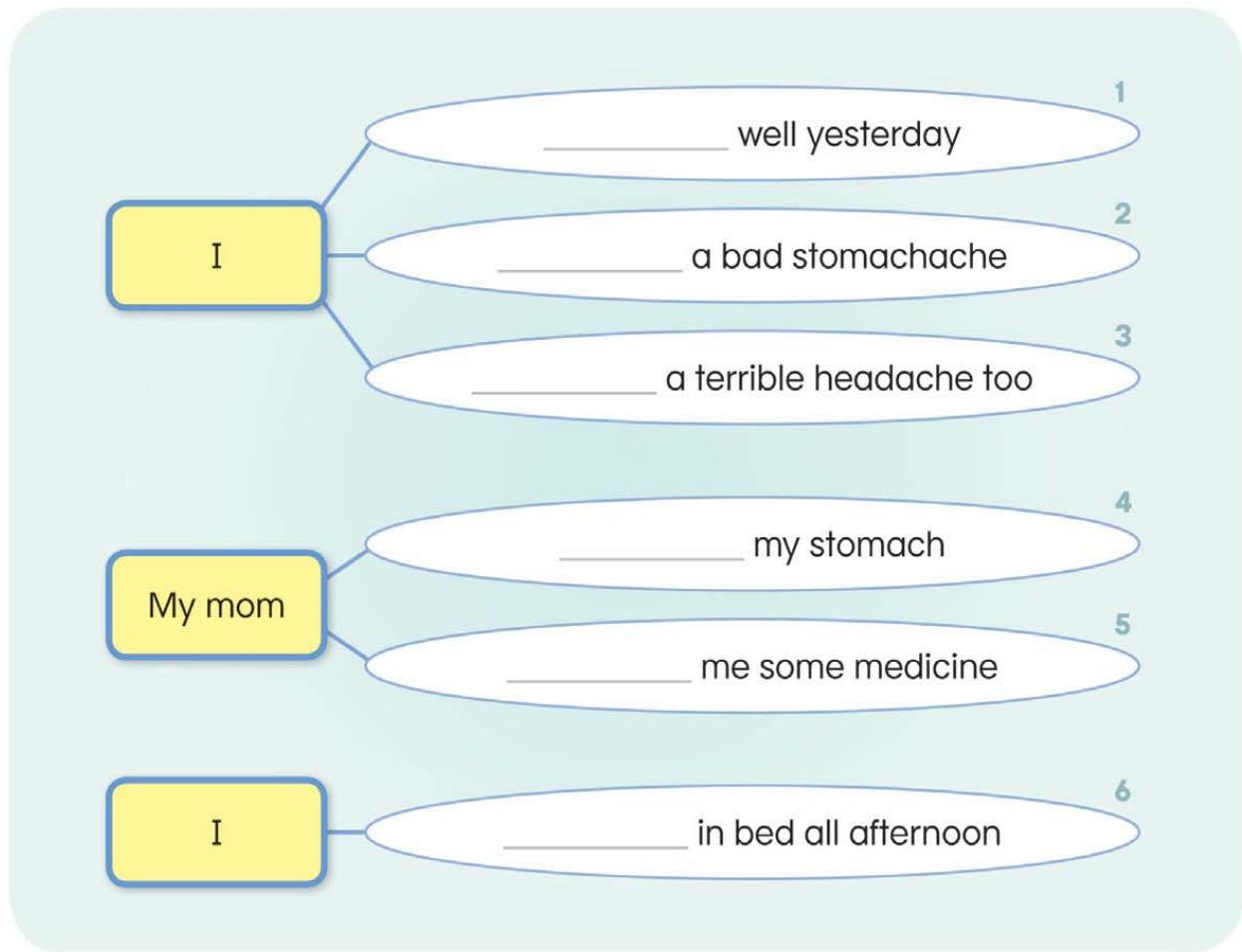
gave

had (2x)

rubbed

stayed

didn't feel



1 _____

2 _____

3 _____

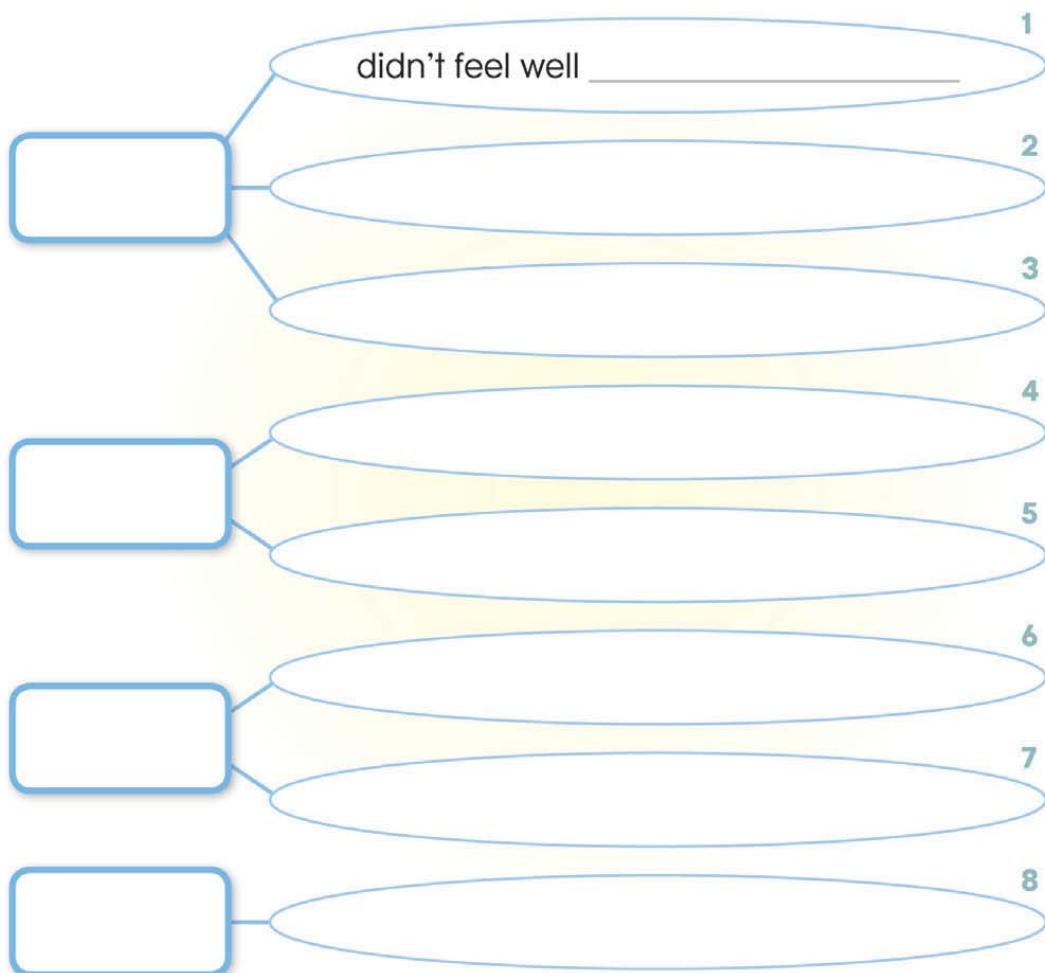
4 _____

5 She _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about yourself or your family being sick in the past.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



fever



headache



runny nose



sore throat



stomachache



toothache



dentist



doctor



nurse



flu



medicine



in bed

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My verbs are in the correct form.



Unit 8

Holiday Fun

STEP 1 Warm-up

A Write the words to complete the story.

wear collect say on

Halloween

Halloween is my favorite holiday.

It is October 31st.

It is a fun holiday for children.

My friends and I Halloween costumes.

We go around the neighborhood.

We knock on doors and “Trick or treat!”

We candy and chocolates.

Other children come to our house too.

My dad gives them candy and chocolates.

B Write Yes or No.

1 Is Halloween in November?

2 Do children wear costumes on Halloween?

3 Do children come to Cody's house for candy?



STEP 2 Word Practice

Choose and write the word(s).



for free activities June 1st presents

- 1 Children's Day in China is on _____.
- 2 We do many fun _____.
- 3 We get _____ from our parents.
- 4 We go to the movies and parks _____.



December 25th exchange write put up

- 5 Christmas is on _____.
- 6 We _____ a Christmas tree.
- 7 We _____ Christmas cards.
- 8 We _____ Christmas presents.

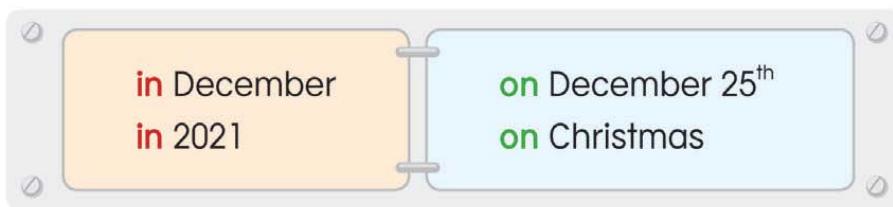


light welcome watch August 13th

- 9 Obon in Japan starts on _____ and ends on August 16th.
- 10 We _____ mukaebi fire outside our house.
- 11 We _____ our ancestors to our home.
- 12 We go and _____ an Obon festival dance.

STEP 3 Grammar Practice

A Write in or on.



- 1 They go to the zoo _____ Children's Day.
- 2 Children's Day is _____ April in Mexico.
- 3 People visit a temple _____ New Year's Day in Japan.
- 4 Children's Day started _____ 1949 in China.
- 5 April Fools' Day is _____ April 1st.
- 6 My favorite holiday is _____ the fall. It's Thanksgiving Day.

B Circle the correct word(s).

- 1 Some people wear traditional clothes on / in New Year's Day.
- 2 Halloween is a / an interesting holiday.
- 3 We get / got many presents last year.
- 4 Thanksgiving Day is on / in November.
- 5 They will go / went trick-or-treating again next year.
- 6 Christmas is in / on the summer in Australia.
- 7 We usually watch the sunset on / in December 31st.
- 8 Children's Day is my brothers / brother's favorite day.

STEP 4 Writing Practice

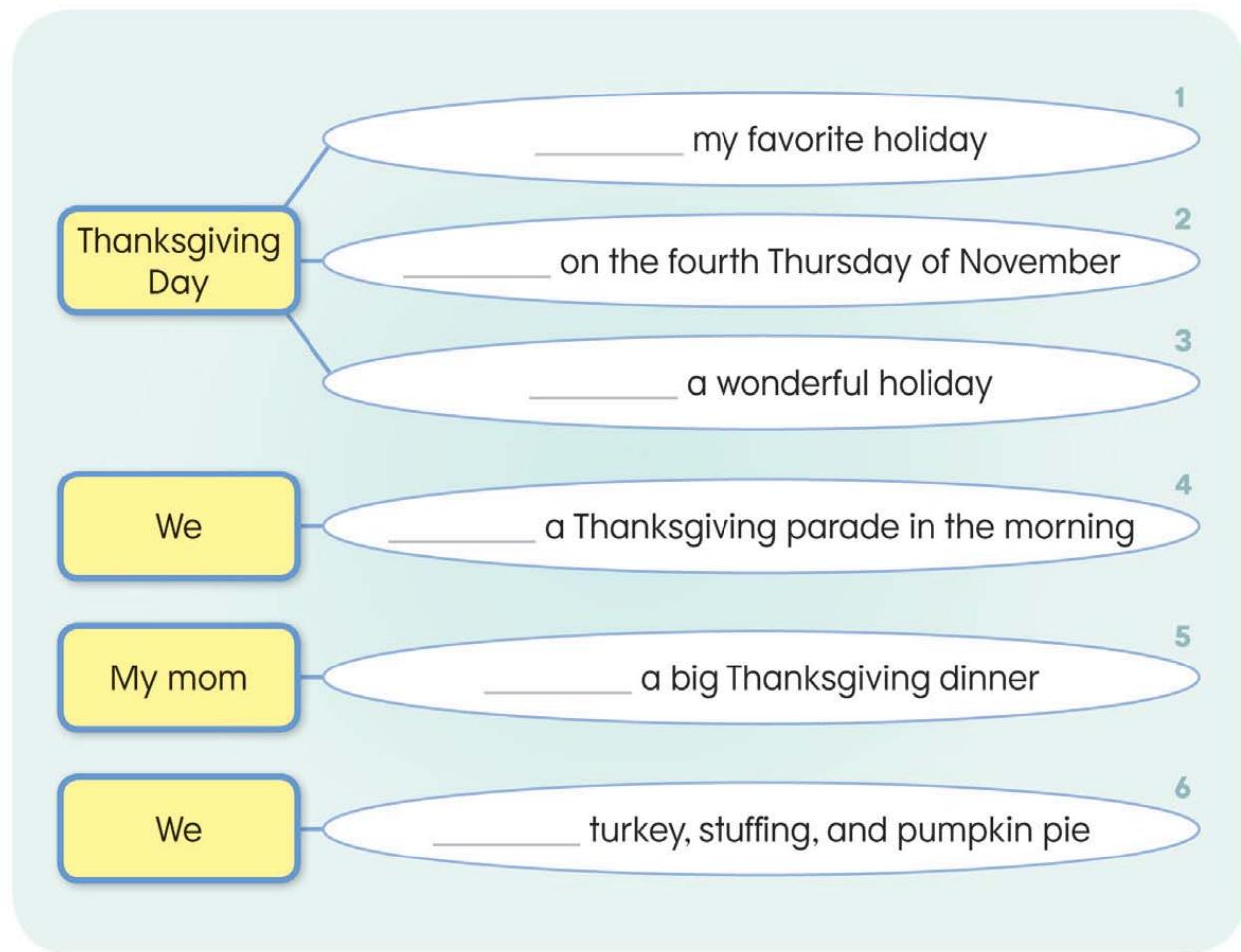
Choose and complete the idea web.
Write the sentences using the idea web.

eat

makes

watch

is (3x)



1 _____

2 It _____

3 _____

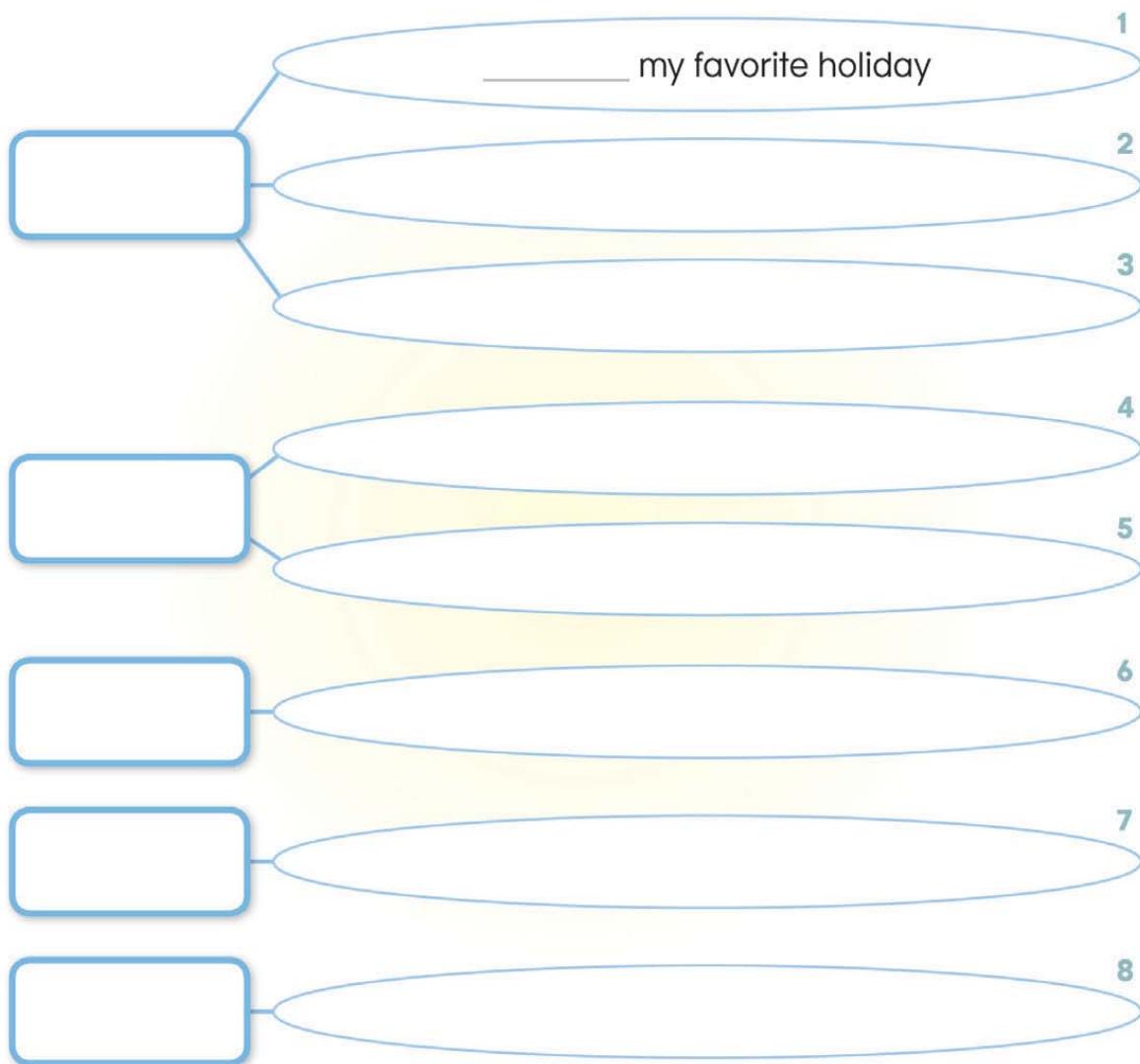
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your favorite holiday.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

Obon	Children's Day	Christmas	Thanksgiving Day
<ul style="list-style-type: none"> • August 13th - 16th • light <i>mukaebi</i> fire • welcome ancestors • watch an Obon festival dance 	<ul style="list-style-type: none"> • June 1st (China) • do fun activities • get presents • watch movies for free • go to parks for free 	<ul style="list-style-type: none"> • December 25th • put up a Christmas tree • write Christmas cards • exchange presents 	<ul style="list-style-type: none"> • 4th Thursday of Nov. • watch a parade • make a big dinner • eat turkey and stuffing • eat pumpkin pie

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My title describes my story.



Unit 9

Cooking

STEP 1 Warm-up

A Write the words to complete the story.

some slice to make on

Making Sandwiches

I want lunch for my family today.

I like making turkey sandwiches.

I need some bread.

I need turkey slices and cheese.

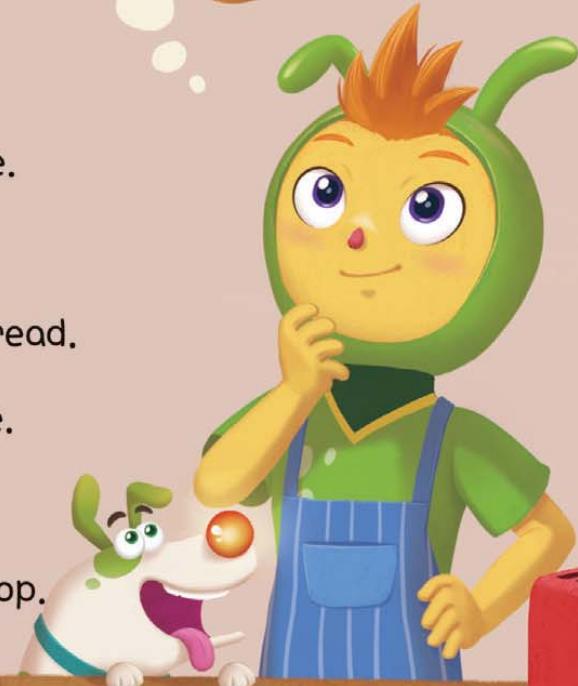
I also need some lettuce and tomatoes.

First, I put lettuce a slice of bread.

Next, I put turkey and cheese on the lettuce.

Then, I add a of tomato.

After that, I put another slice of bread on top.



B Check True or False.

- 1 Cody wants to make hamburgers.
- 2 Cody's mom will make lunch today.
- 3 Cody needs two slices of bread for each sandwich.

True

False

True

False

True

False

STEP 2 Word Practice

► Choose and write the word.



cut spread put bread

- 1 I _____ peanut butter on the bread.
- 2 I _____ jam on another slice of bread.
- 3 I put the two slices of _____ together.
- 4 I _____ the sandwich in half.



top put peel dish

- 5 I _____ a banana and cut it in two.
- 6 I put the banana in a long _____.
- 7 I _____ 3 scoops of ice cream on the banana.
- 8 I add whipped cream on _____.

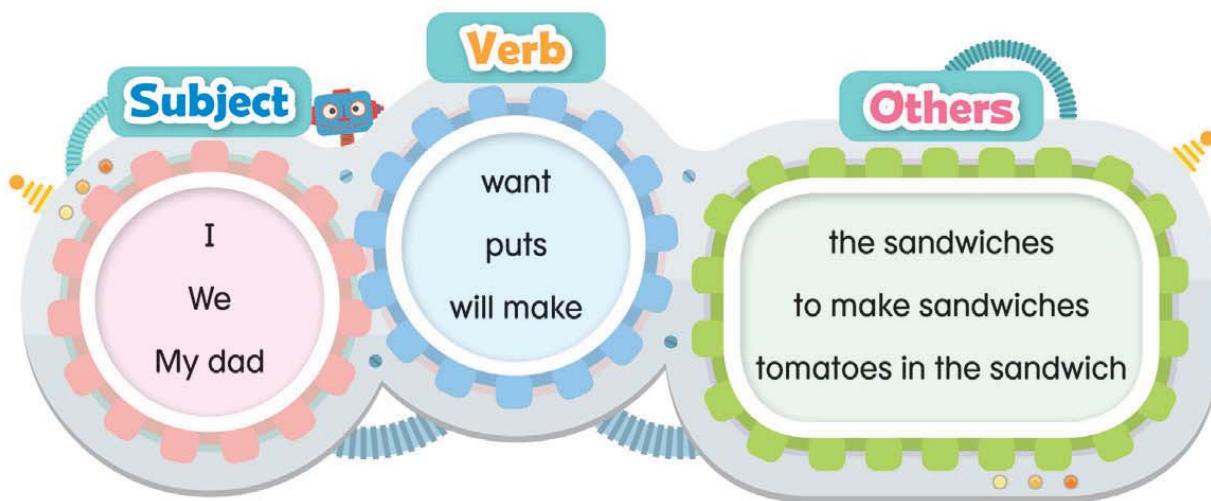


bake sprinkle spread cheese

- 9 I _____ pizza sauce on pita bread.
- 10 I _____ cheese over the sauce.
- 11 I put pepperoni slices over the _____.
- 12 I _____ the pizza in the oven.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- I can make sentence(s) with "I."
- I can make sentence(s) with "We."
- I can make sentence(s) with "My dad."

B Write **a** or **some**.

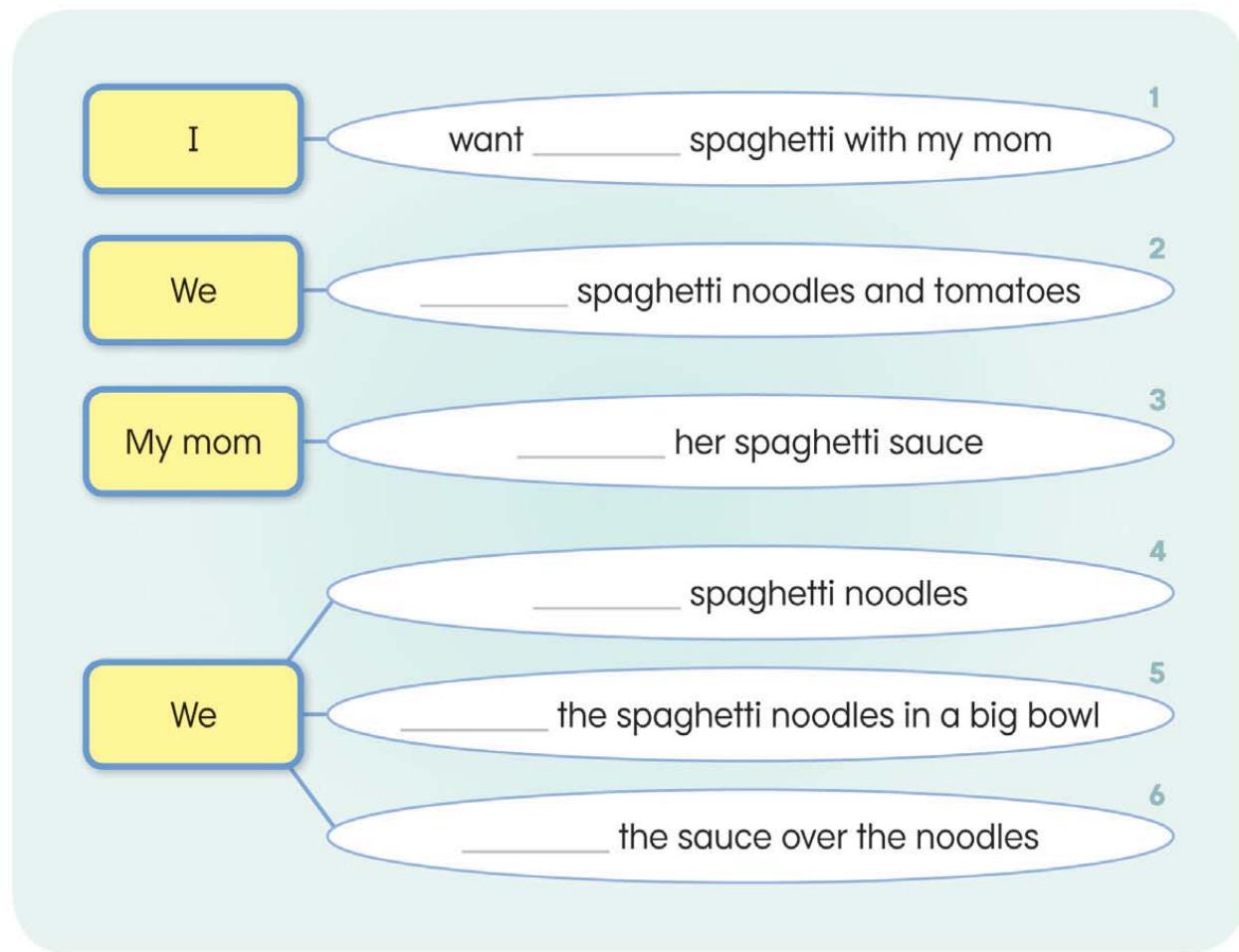


- My mom bought _____ apples yesterday.
- I want to eat _____ slice of cheese and some crackers.
- We need _____ chocolate ice cream for dessert.
- I always drink _____ glass of milk in the morning.
- I need _____ peanut butter and strawberry jam.
- There is _____ lettuce in the refrigerator.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

cook makes to make need pour put



1 _____

2 _____

3 First, _____

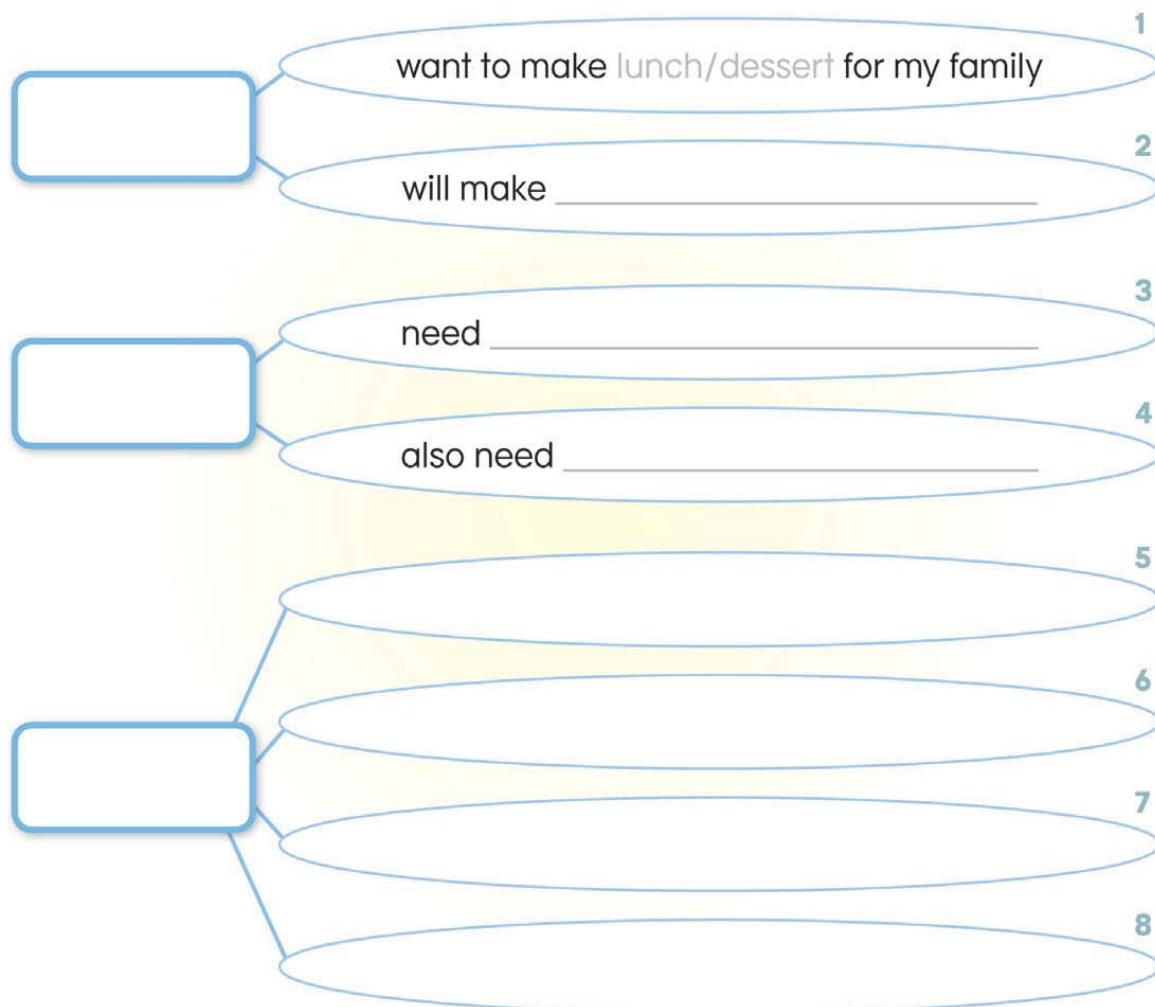
4 Next, _____

5 Then, _____

6 After that, _____

STEP 5 Your Idea Web

► Make your idea web about making your favorite lunch or dessert.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

peanut butter and jelly sandwich	banana split	pepperoni and cheese pizza	spaghetti
<ul style="list-style-type: none"> • spread peanut butter on the bread • spread jam on the bread • put two slices of bread together • cut the sandwich in half 	<ul style="list-style-type: none"> • peel and cut a banana • put the banana in a dish • put ice cream on the banana • add whipped cream on top 	<ul style="list-style-type: none"> • spread pizza sauce on bread • sprinkle cheese over the sauce • put pepperoni over the cheese • bake the pizza in the oven 	<ul style="list-style-type: none"> • make spaghetti sauce • cook spaghetti noodles • put the noodles in a bowl • pour the sauce over the noodles

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 First, _____

6 Next, _____

7 Then, _____

8 After that, _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



Writing Project 3...

Sequence Writing

My Snack Recipe

A Directions

- 1 Think about a simple snack that you can make.
- 2 Write the name of the snack and recipe step by step.
- 3 Add drawings or pictures.

Let's Do It

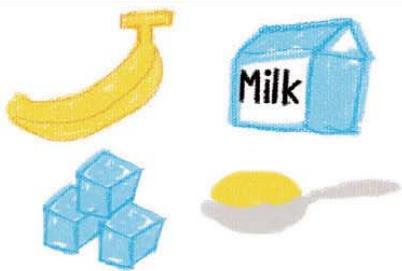


B Project Model

Easy Banana Milkshake

By Carlos Lano

1



Put into the blender:

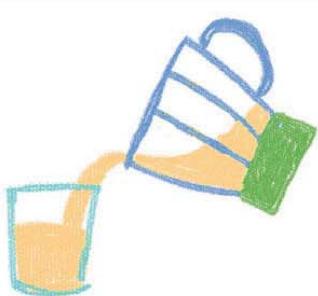
1/2 cup of milk, 2 or 3 ice cubes,
1 banana, 1 scoop of ice cream

2



Blend everything
together.

3



Pour the milkshake
into a glass.

4



Enjoy your milkshake.

C Your Project

By _____

1

2

3

4



My Best Day

Warm-up

Use the words to complete the story.

Best Day

esterday is / was my best day.

class went on a field trip.

went to / at the space science museum.

re was / were interesting things at the museum.

saw real space shuttles.

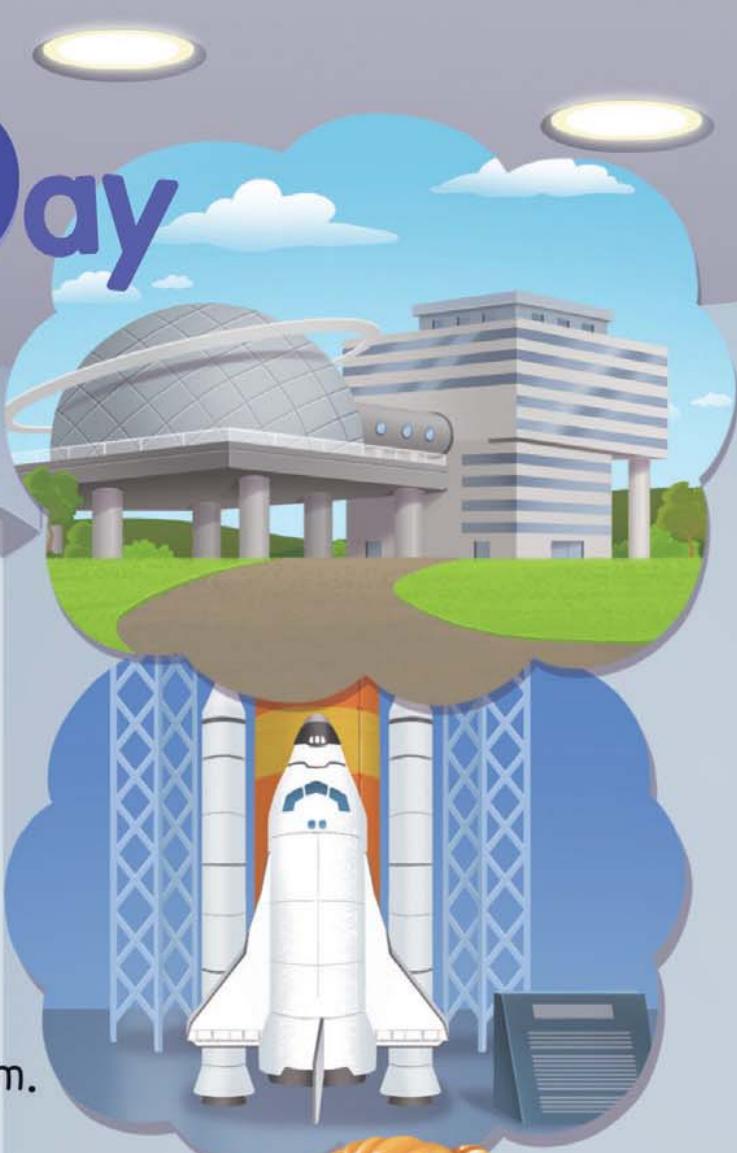
tried on spacesuits.

talked to / at a real astronaut.

learned many things about space travel.

museum was a very exciting place.

Check True or False.



STEP 2 Word Practice

Choose and write the word(s).



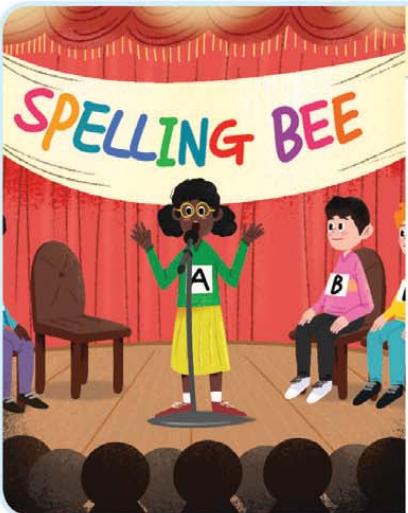
against scored won soccer game

- 1 There was a _____ at school.
- 2 We played _____ another school.
- 3 I _____ the winning goal.
- 4 We _____ the game.



watched party invited presents

- 5 I _____ my friends to my birthday party.
- 6 The _____ was at an indoor playground.
- 7 We _____ a magic show.
- 8 I got many great _____.

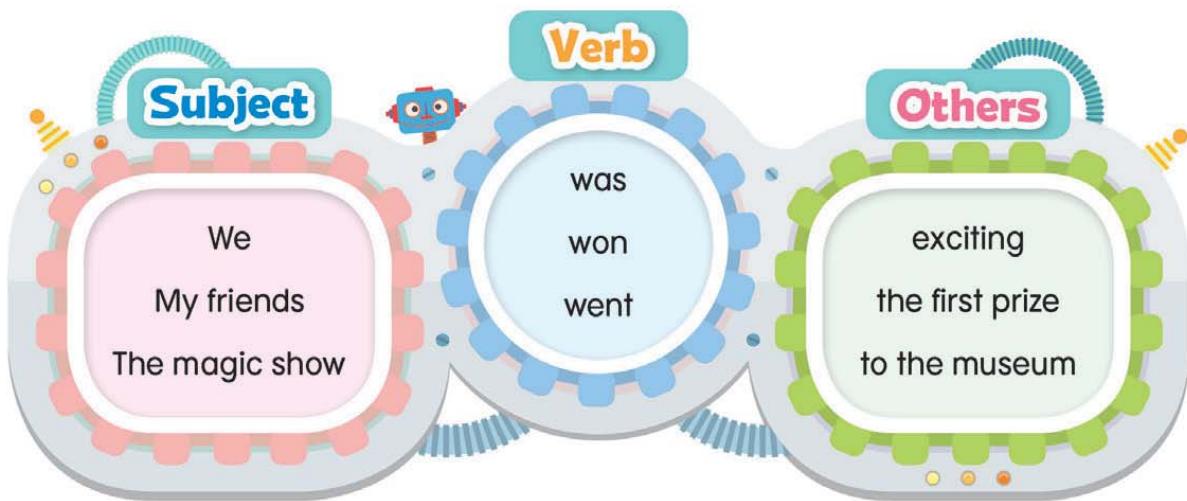


class spelled spelling bee prize

- 9 There was a _____ at school.
- 10 My class played against another _____.
- 11 We _____ the words correctly.
- 12 My class won the first _____.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make sentence(s) with "We."
- 2 I can make sentence(s) with "My friends."
- 3 I can make sentence(s) with "The magic show."

B Circle the correct word.

I played **with** my friends.
We played **against** another team.

I talked **to** Mary.
We talked **about** the party.

- 1 We talked the soccer game at dinner.
- 2 We learned stars in science class.
- 3 I raced John, and I won.
- 4 I did my art project Amy. We did a good job.
- 5 I wanted to talk the astronaut at the museum.
- 6 My brother and I played basketball Mom and Dad.

► Choose and complete the idea web.
Write the sentences using the idea web.

bought

got

had

was

went

won

Last Sunday

1 my best day

I

2 to my school fair with my family

We

3 some raffle tickets at the fair

4 the lucky number seven on my ticket

I

5 the first prize in the raffle

6 a video game player

1 _____

2 _____

3 _____

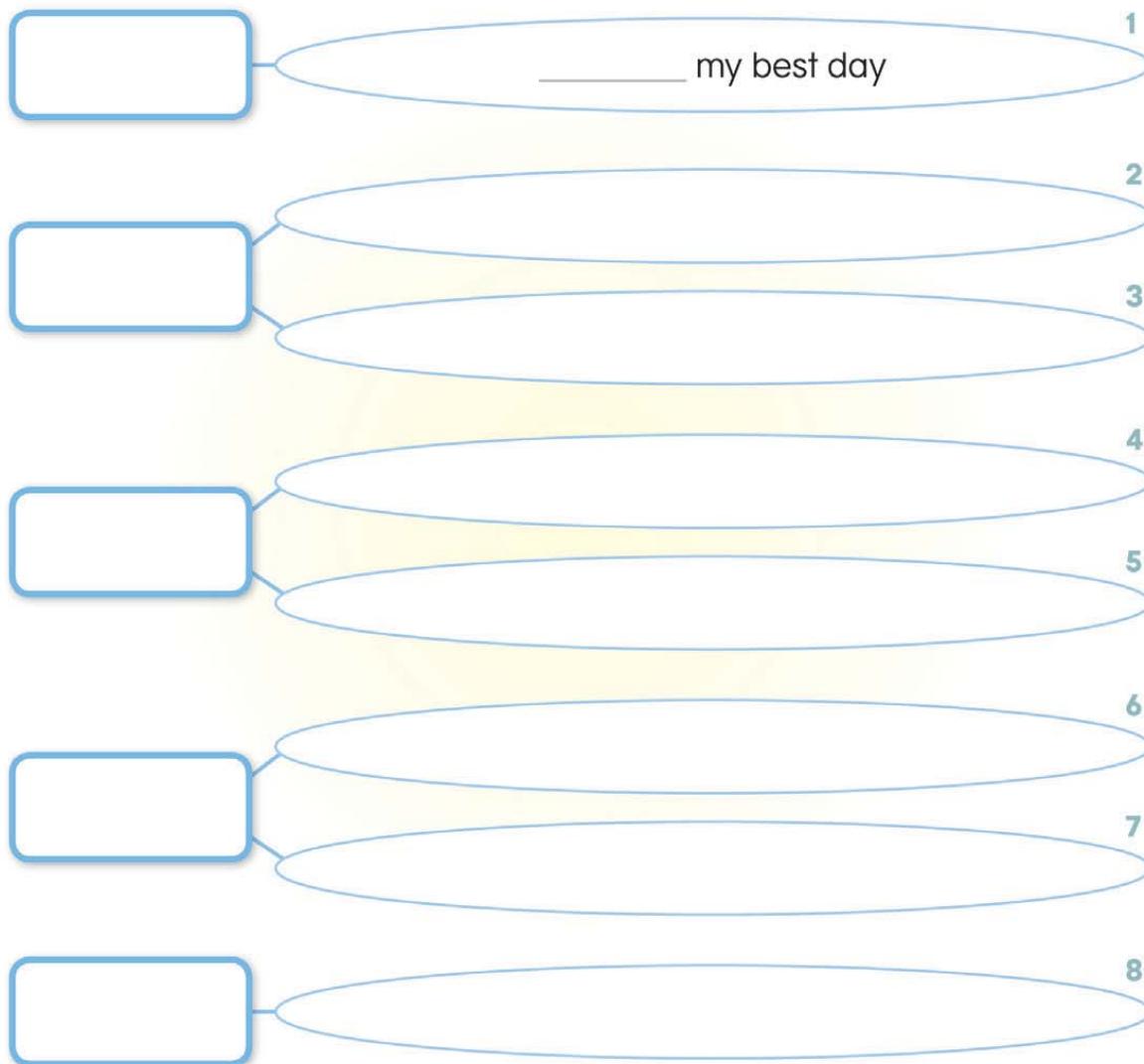
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your best day in the past.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

soccer game	birthday party	spelling bee	school fair
<ul style="list-style-type: none"> • soccer game at school • played against (another school) • scored (the winning goal) • won the game 	<ul style="list-style-type: none"> • invited friends to the party • at the (indoor) playground • watched a magic show • got many presents 	<ul style="list-style-type: none"> • a spelling bee at school • played against (another class) • spelled the words (correctly) • won the (first) prize 	<ul style="list-style-type: none"> • went to the school fair • bought some raffle tickets • won the (first) prize • got a (video game player)

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My verbs are in the correct form.



Unit 11

My Worst Day

STEP 1 Warm-up

A Write **couldn't** or **had to** to complete the story.

My Worst Day

Today was my worst day.

I woke up late this morning.

I missed my school bus.

I walk to school.

There was a math test at school.

I didn't do well on the test.

Then I lost my favorite pen.

I find it anywhere.

I was unhappy all day.



B Write Yes or No.

- 1 Did Cody get up late today?
- 2 Did Cody take the school bus to school?
- 3 Did Cody find his favorite pen?

STEP 2 Word Practice

Choose and write the word(s).



gave had had to stay took

- 1 I _____ a terrible stomachache.
- 2 My mom _____ me to a doctor.
- 3 The doctor _____ me a shot.
- 4 I _____ in bed all afternoon.



couldn't find got out looked lost

- 5 My dog _____ of the house.
- 6 I _____ everywhere for him.
- 7 I _____ him anywhere.
- 8 My dog was _____ for three days.



fell off embarrassing rode were

- 9 I _____ my bike to the park.
- 10 There _____ many people.
- 11 I _____ my bike.
- 12 It was so _____.

STEP 3 Grammar Practice

A Read and match. Discuss your choices.

I lost my pen.
I **couldn't** find it anywhere.

I was very sick.
I **had to** see a doctor.

1 I had a bad toothache.	•	a I couldn't find it anywhere.
2 I lost my new bike.	•	b I couldn't do my homework.
3 I was very tired.	•	c I couldn't eat anything.
4 I had a stomachache.	•	d I had to study for the test.
5 I didn't watch cartoons.	•	e I had to miss my baseball game.
6 My room was very messy.	•	f I had to clean it.

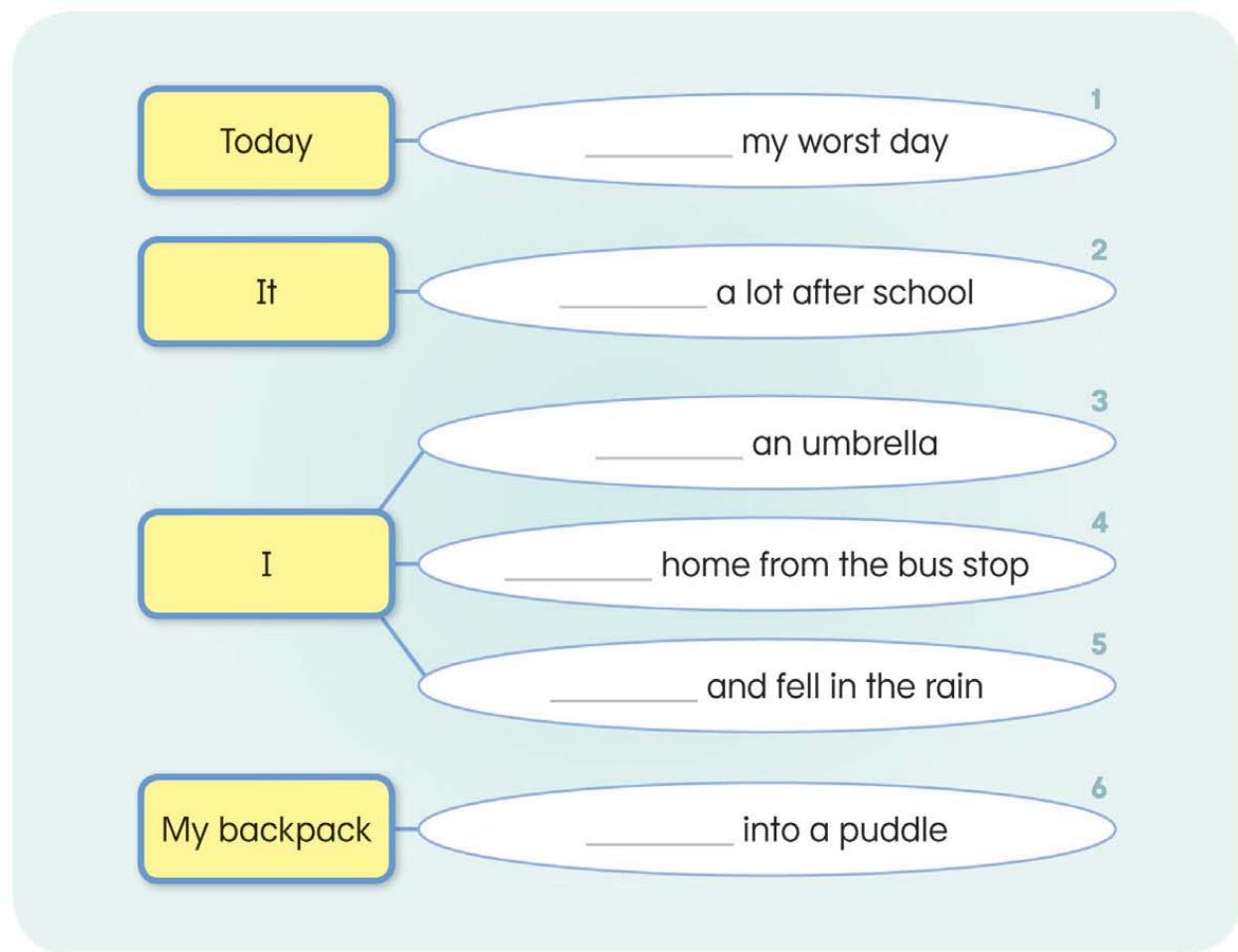
B Circle the correct word(s).

- 1 I woke up **late / lately** this morning.
- 2 I didn't do **very good / very well** on the test.
- 3 I couldn't find my cat **anywhere / everywhere**.
- 4 The doctor gave **I / me** a shot.
- 5 **There / They** was a math test at school.
- 6 I **had / had to** finish my homework before dinner.
- 7 I was **tired / tiring** and hungry.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

didn't have fell had to run rained slipped was



1 _____

2 _____

3 _____

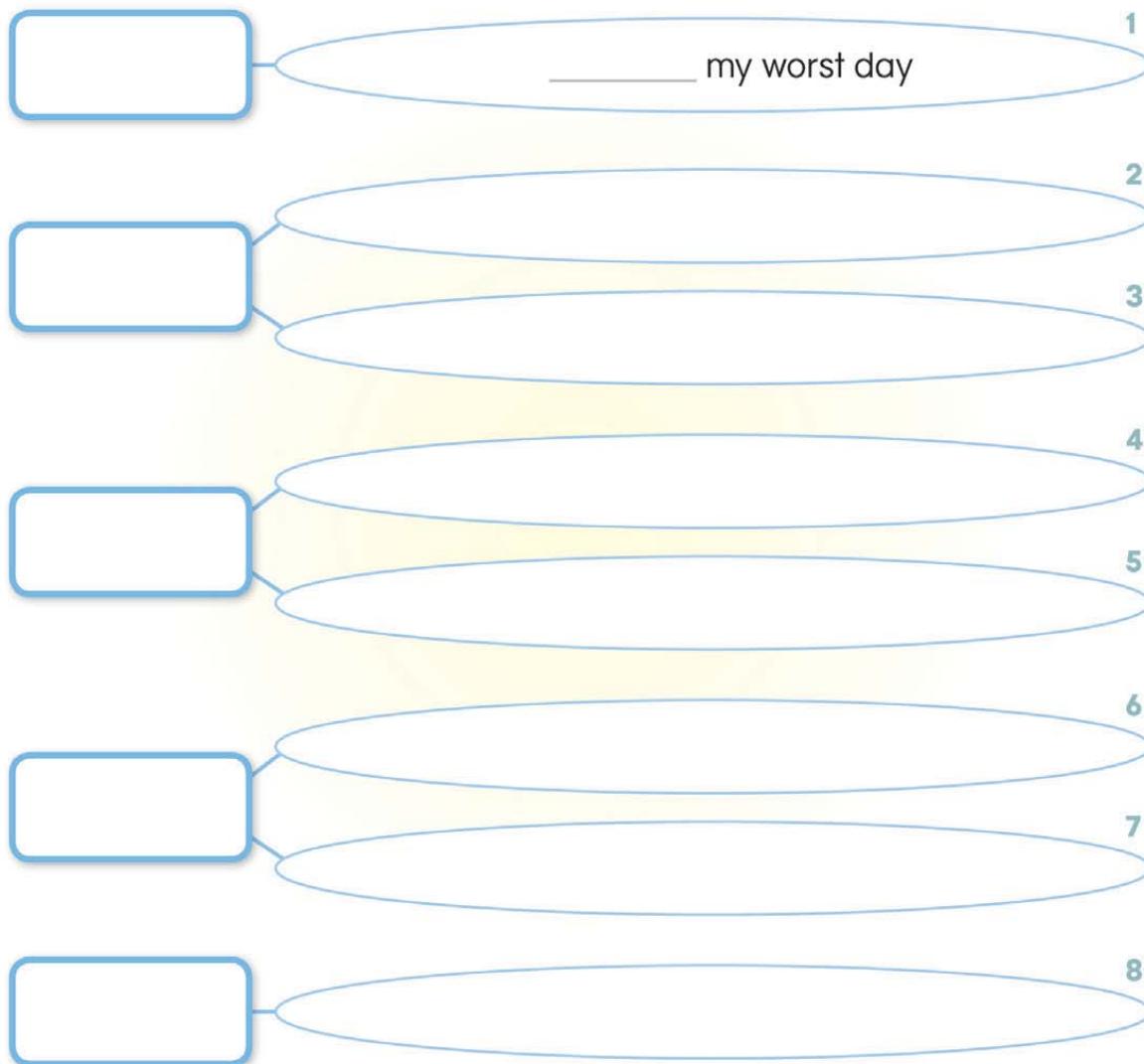
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your worst day in the past.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

being sick	lost dog	being embarrassed	falling down
<ul style="list-style-type: none"> had a terrible (stomachache) took me to (a doctor) gave me (a shot) had to stay in bed 	<ul style="list-style-type: none"> got out of (the house) looked everywhere couldn't find (him) anywhere was lost 	<ul style="list-style-type: none"> rode (my bike) to the (park) many people fell off (my bike) was embarrassing 	<ul style="list-style-type: none"> rained a lot didn't have an umbrella had to run home slipped and fell fell into a puddle

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My title describes my story.



Unit 12

The Best Vacation

STEP 1 Warm-up



A Write the sentences to complete the story.



We went there by plane.

It was half-human and half-lion.

Vacation in Egypt

My family had a vacation in Egypt last summer.

We saw many things in Egypt.

We saw the amazing pyramids.

They were really huge.

We also saw the Great Sphinx of Giza.

We had a lot of fun in Egypt.

It was the best vacation ever.

B Read and match.

- 1 Cody's family was ... •
- 2 Cody's family took ... •
- 3 The pyramids were ... •

- a ... a plane to Egypt.
- b ... in Egypt last summer.
- c ... very big.



STEP 2 Word Practice

► Choose and write the word(s).



visited vacation spent by

- 1 My family had a _____ in Peru.
- 2 We went there _____ plane.
- 3 We _____ Machu Picchu.
- 4 We _____ two days at Machu Picchu.



tour dry Arizona cacti

- 5 My family had a vacation in _____.
- 6 The weather was very hot and _____.
- 7 We saw many huge _____ there.
- 8 We did the Grand Canyon _____.



picnic movies board games at

- 9 We had a vacation _____ home.
- 10 We played _____.
- 11 We watched _____.
- 12 We had a _____ in the backyard.

STEP 3 Grammar Practice

A Choose and complete the sentences about yourself and your family.

by plane
by boat

by car
by train

by subway
on foot

- 1 I usually go to school _____.
- 2 My dad goes to work _____.
- 3 My mom goes to the store _____.
- 4 I go to my English school _____.
- 5 We go to our grandma's house _____.
- 6 We go to the library _____.

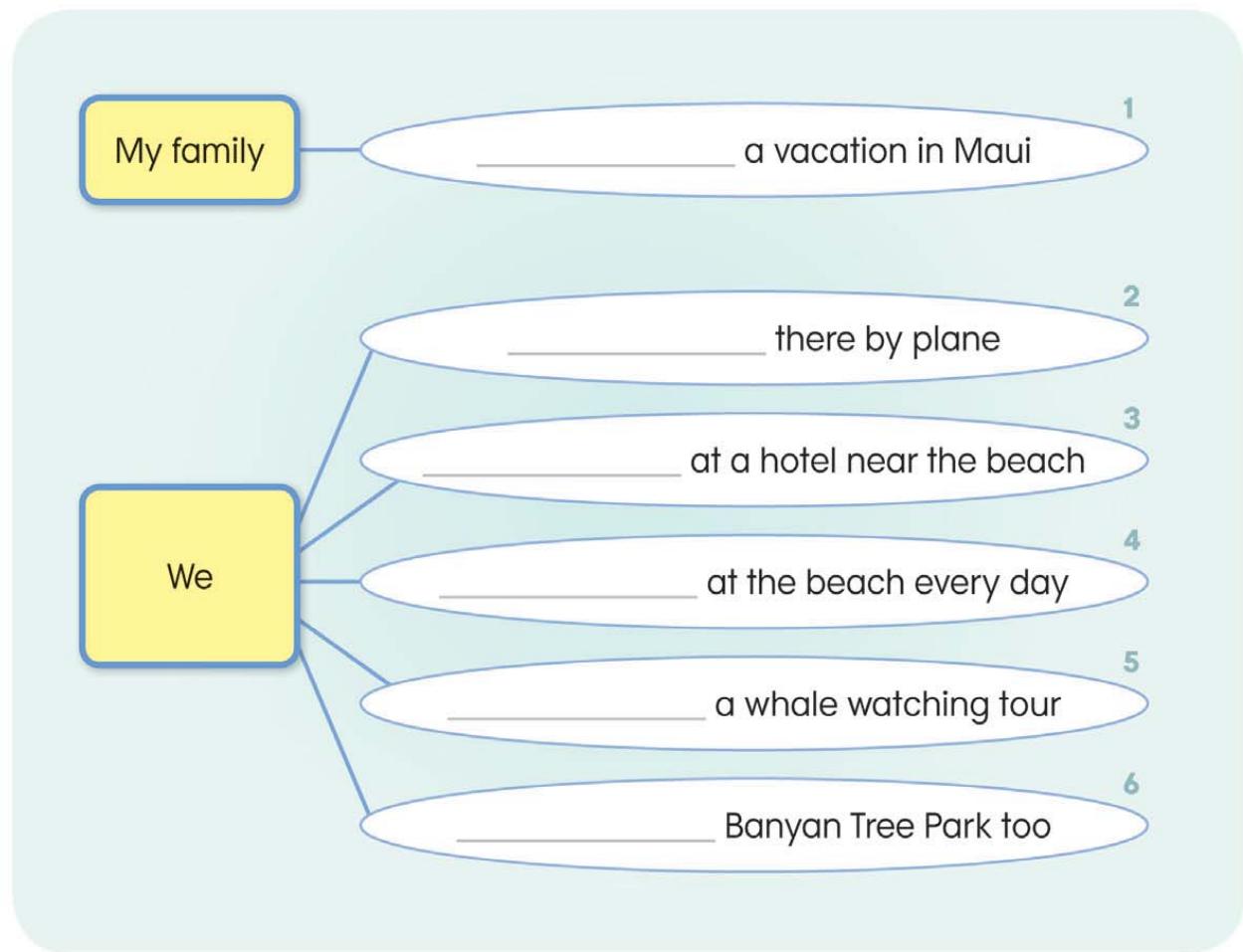
B Circle the correct word.

- 1 Our last vacation was **a / the** best vacation ever.
- 2 We went **camp / camping** by the lake.
- 3 We did many fun things **at / in** home.
- 4 We went to Egypt **by / in** plane.
- 5 Our trip was **exciting / excited**.
- 6 We had a lot of fun **in / on** the city.
- 7 We **did / had** a picnic at the park.
- 8 We went **swim / swimming** at the beach.

STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

did had stayed visited went went swimming



1 _____

2 _____

3 _____

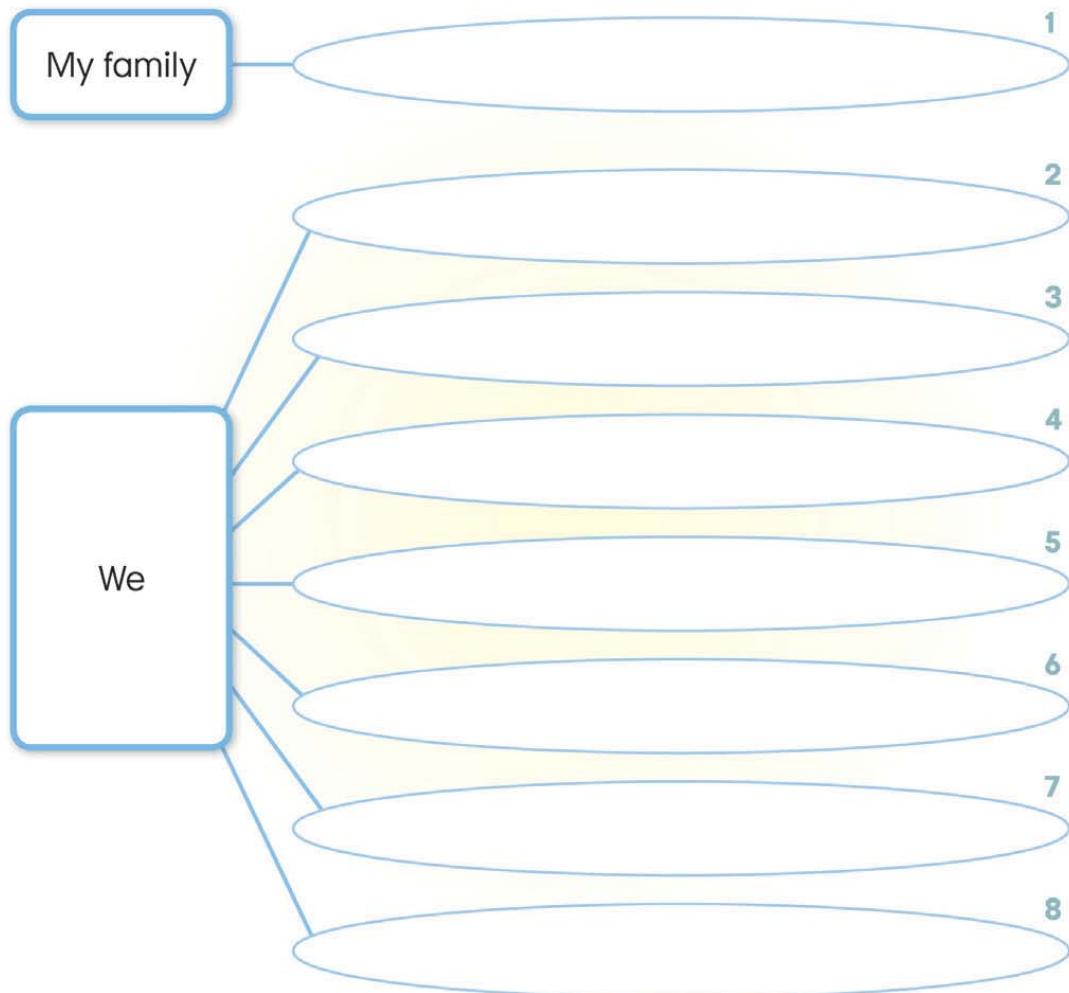
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your best vacation.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

vacation in Peru

- went there by plane
- visited (Machu Picchu)
- spent (two days) there

vacation in Arizona

- weather - very hot and dry
- saw (huge cacti)
- did the (Grand Canyon) tour

vacation at home

- played board games
- watched movies
- had a picnic in the backyard

vacation in Maui

- went there by plane
- stayed at a hotel near the beach
- went swimming every day

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



Writing Project 4...

Note Writing

Thank You Notes

A Directions

- 1 Think about the people you want to thank.
- 2 Think about why you want to thank them.
- 3 Write thank you notes.

Let's Do It



B Project Model

Thank You Notes

By Amy Kim

To: Mom

Thank you for making dinner every day.

To: Dad

Thank you for driving me to the library.

To: Grandma

Thank you for baking my favorite cookies.

To: Jenny

Thank you for coming to my birthday party.

To: My Teacher

Thank you for teaching me English.

Thank You Notes

By _____

To: Mom

Thank you for _____

To: Dad

Thank you for _____

To: _____

Thank you for _____

To: _____

Thank you for _____

To: _____

Thank you for _____



Unit 13

A City

STEP 1 Warm-up

(A) Write the words to complete the story.

theaters coast languages visiting



Lively New York

New York is the largest city in the US.

It is on the east of the country.

About 8.6 million people live in the city.

People in New York are from all over the world.

They speak many different .

New York is famous for tall skyscrapers.

There are many and museums too.

People like New York City.

There are a lot of fun things to do.



(B) Check True or False.

1 New York is the largest city in the world.

True

False

2 People only speak English in New York.

True

False

3 There are many tall buildings in New York.

True

False

STEP 2 Word Practice

► Choose and write the word(s).



Auckland

yachts Island million harbors

- 1 Auckland is on New Zealand's North _____.
- 2 About 1.5 _____ people live in Auckland.
- 3 Auckland has two _____ around it.
- 4 Auckland's harbors are filled with _____.



Amsterdam

canals capital bikes 750,000

- 5 Amsterdam is the _____ of the Netherlands.
- 6 About _____ people live in the city.
- 7 Amsterdam is famous for its _____.
- 8 Many people ride their _____ around the city.



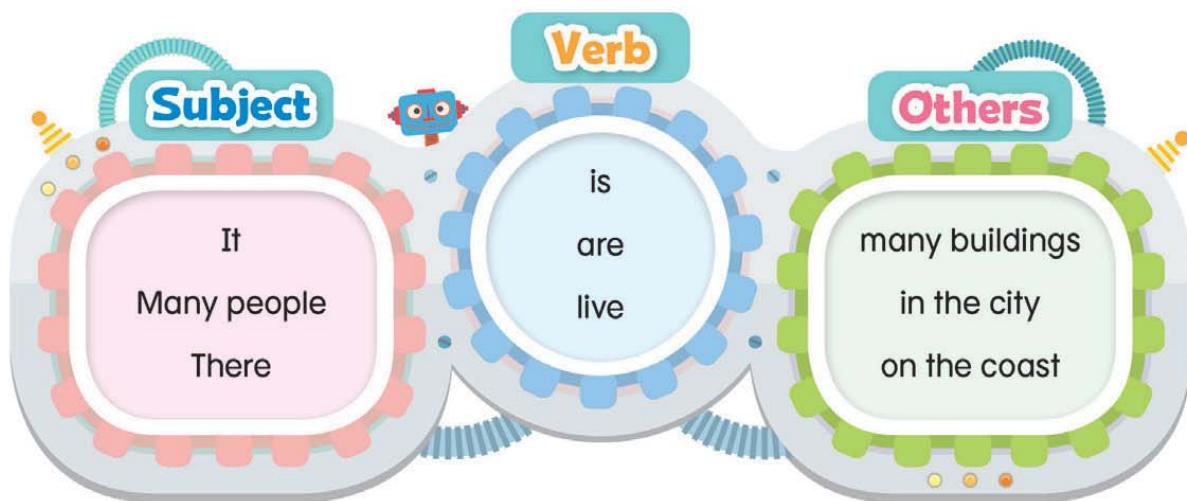
Barcelona

church second largest hosted popular

- 9 Barcelona is the _____ city in Spain.
- 10 The Sagrada Família is a very famous _____.
- 11 Soccer is the most _____ sport in Barcelona.
- 12 Barcelona _____ the 1992 Summer Olympics.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make sentence(s) with "It."
- 2 I can make sentence(s) with "Many people."
- 3 I can make sentence(s) with "There."

B Circle the correct word.

- 1 Venice is built water.
- 2 There are many tall in the city.
- 3 New York is than Chicago.
- 4 Tokyo is biggest city in Japan.
- 5 About six people live in the city.
- 6 Soccer is the popular sport in the city.
- 7 The city is famous its subway system.
- 8 Many people live cities and towns.

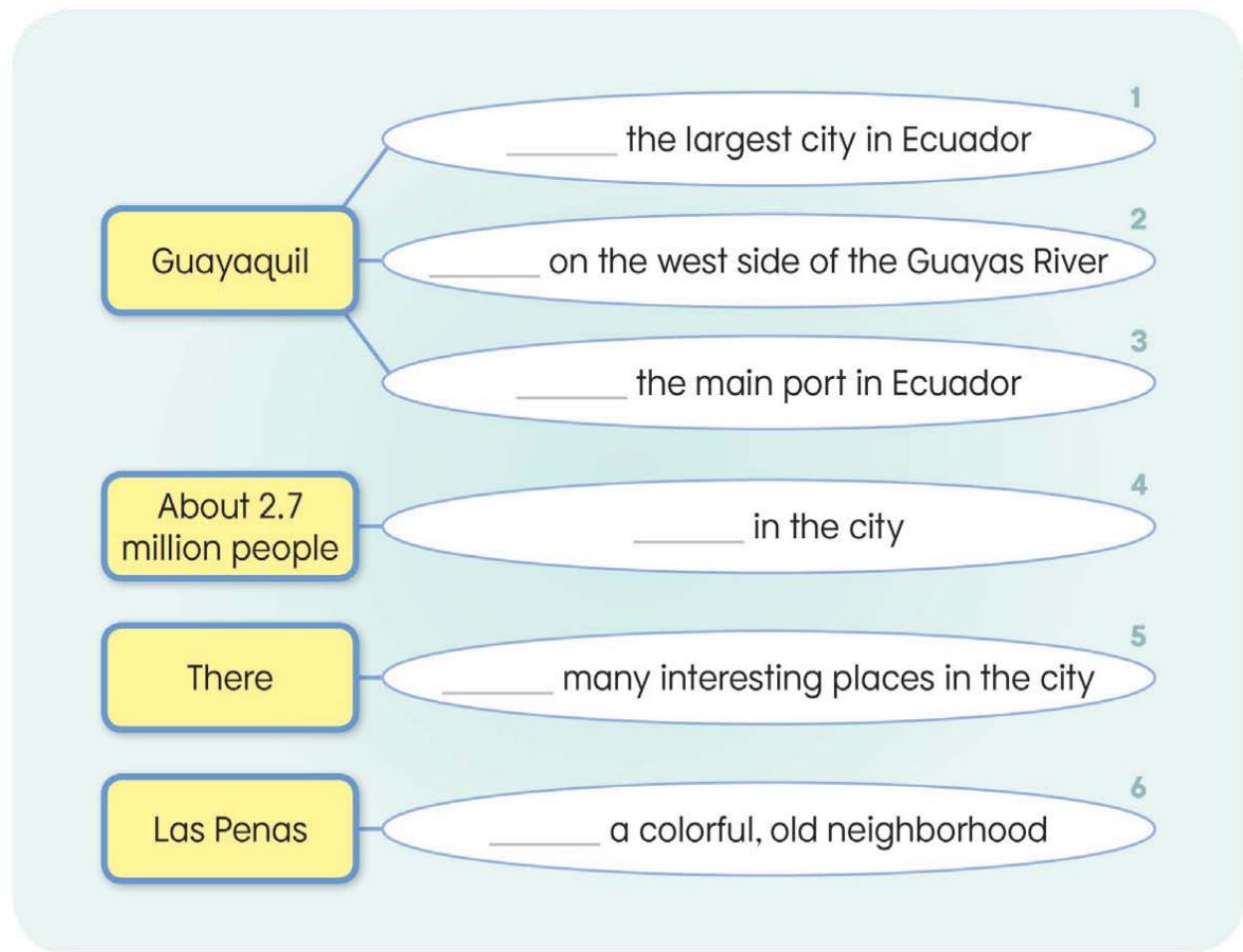
STEP 4 Writing Practice

▶ Choose and complete the idea web.
Write the sentences using the idea web.

are

is (4x)

live



1 _____

2 It _____

3 _____

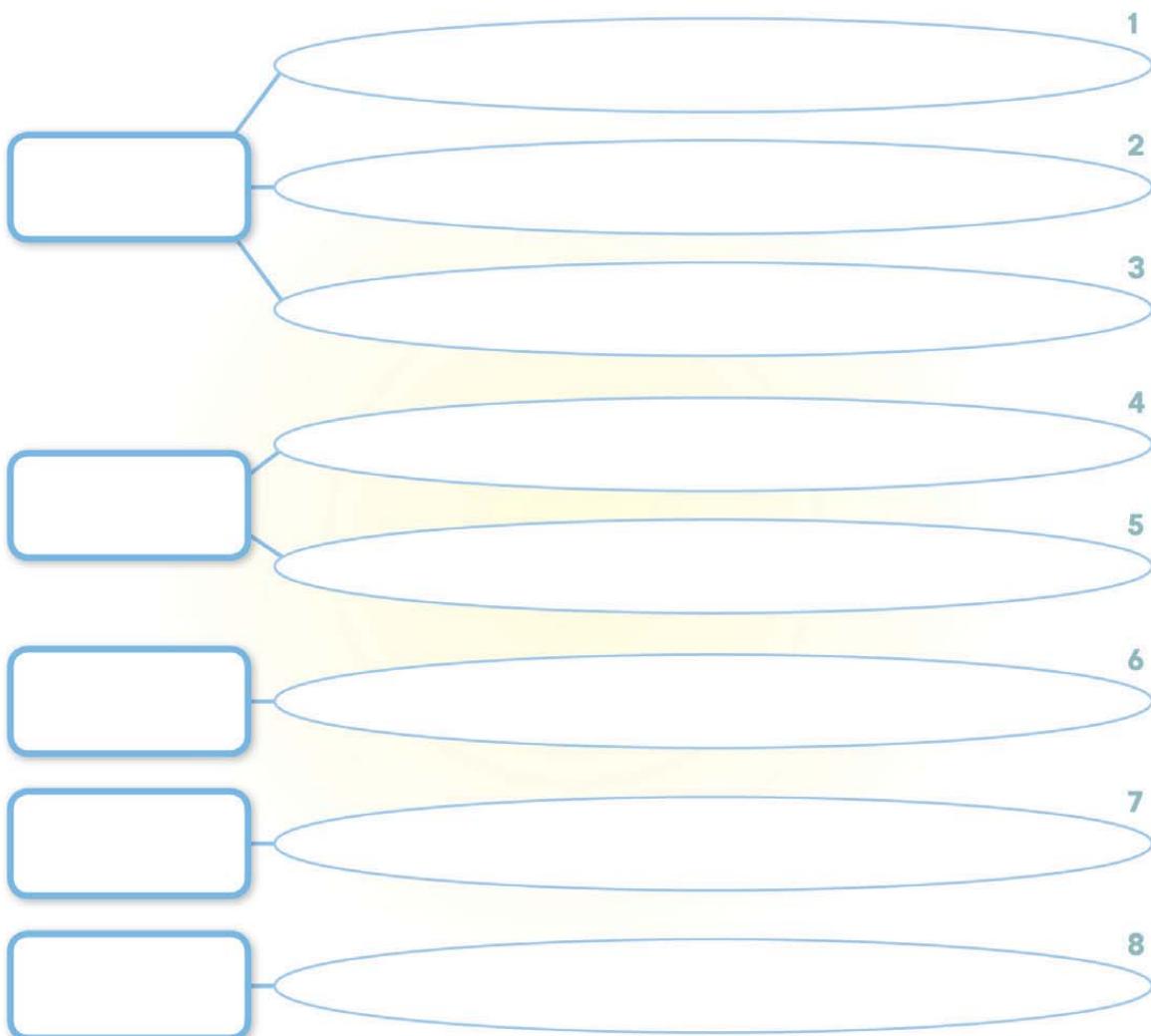
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a city in the world.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

Auckland	Amsterdam	Barcelona	Guayaquil
<ul style="list-style-type: none"> on New Zealand's North Island 1.5 million people two harbors around it harbors are filled with yachts 	<ul style="list-style-type: none"> the capital of the Netherlands 750,000 people many canals many people - ride bikes 	<ul style="list-style-type: none"> the 2nd largest city in Spain The Sagrada Familia - church soccer - the most popular sport 1992 Summer Olympics 	<ul style="list-style-type: none"> the largest city in Ecuador 2.7 million people the main port Las Penas - colorful, old neighborhood

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

8

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My verbs are in the correct form.



Unit 14

A Country

STEP 1 Warm-up

A Write the words to complete the story.

capital inventions history countries

Big China

China is one of the biggest in the world.

China is located in East Asia.

About 1.4 billion people live in China.

Beijing is the city of China.

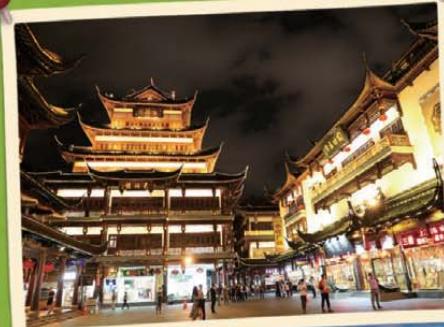
It is the second largest city.

The largest city in China is Shanghai.

China has a long .

Four great are from China.

They are paper, the compass, gunpowder, and printing.



B Write Yes or No.

1 Is China the largest country?

2 Does China have a long history?

3 Was paper invented in China?

STEP 2 Word Practice

► Read the chart and complete the sentences.

	Madagascar	Mexico	Switzerland
Location	Indian Ocean	North America	Central Europe
Population	about 26 million	about 130 million	about 8.5 million
Language(s)	Malagasy, French	Spanish	German, French, Italian, Romansh
Famous for ...	lemurs	tacos and burritos	chocolate

- 1 Madagascar is an island country in the _____.
- 2 About _____ people live in Madagascar.
- 3 They speak _____ and French.
- 4 _____ are famous animals in Madagascar.



- 5 Mexico is located in _____.
- 6 About _____ people live in Mexico.
- 7 They speak _____.
- 8 _____ and _____ are famous Mexican foods.



- 9 Switzerland is located in _____.
- 10 About _____ people live in Switzerland.
- 11 They speak _____, _____, Italian, and Romansh.
- 12 Switzerland is famous for its _____.



STEP 3 Grammar Practice

A Complete the sentence using the given word.

China is **one of the biggest countries** in the world.

Qatar is **one of the richest countries** in the world.

1 small Singapore is one of the smallest countries in the world.

2 large Canada is one of _____ countries in the world.

3 beautiful New Zealand is one of _____ countries in the world.

4 expensive Switzerland is one of _____ countries in the world.

5 cold Russia is one of _____ countries in the world.

6 hot Sudan is one of _____ countries in the world.

B Write the correct word.

thousand = 1,000

million = 1,000,000

billion = 1,000,000,000

1 2,000 = two _____

2 670,000,000 = six hundred seventy _____

3 745,000 = seven hundred forty-five _____

4 98,000,000,000 = ninety-eight _____

5 37,000,000 = thirty-seven _____

6 46,000 = forty-six _____

7 5,000,000,000 = five _____

STEP 4

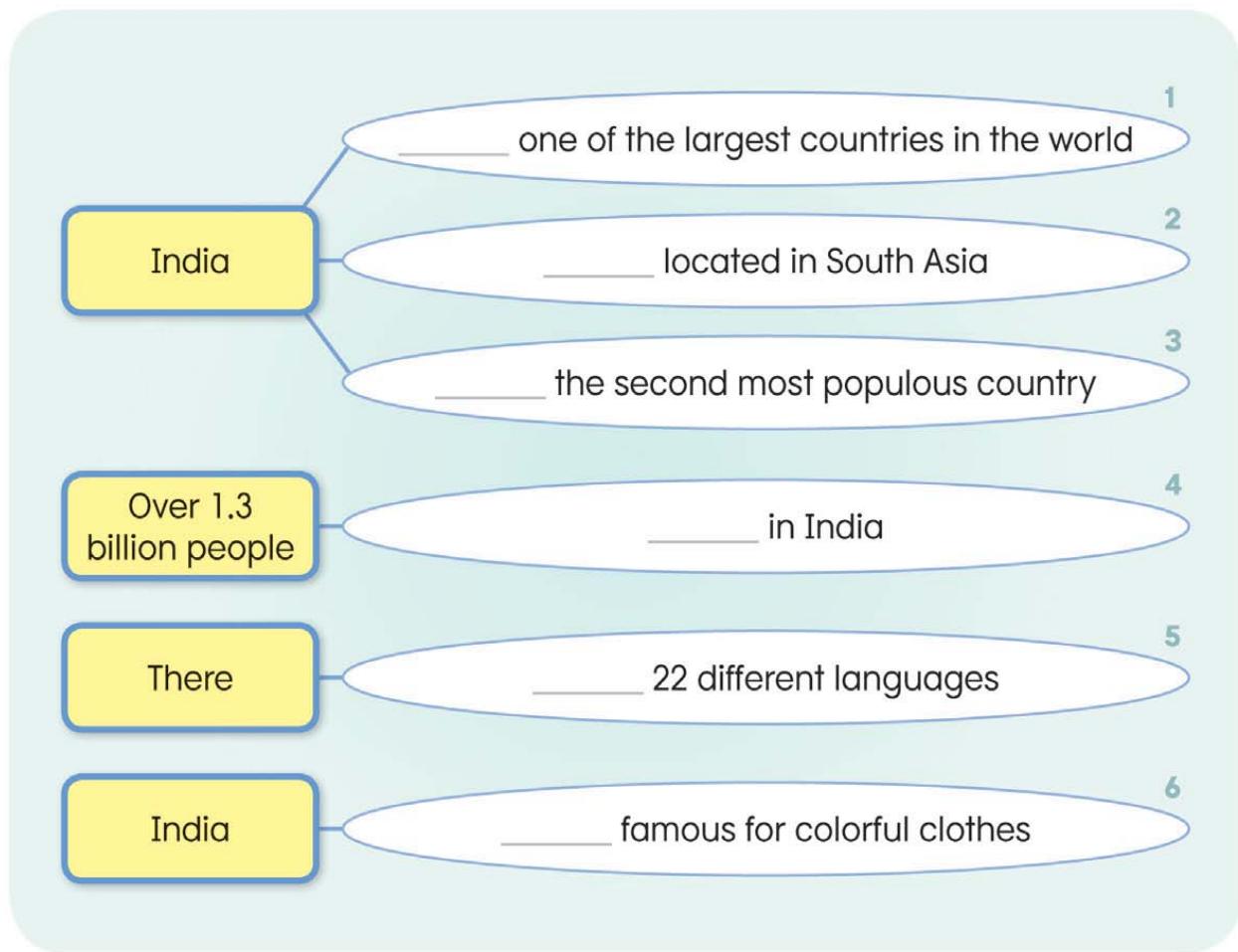
Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

are

is (4x)

live



1 _____

2 It _____

3 _____

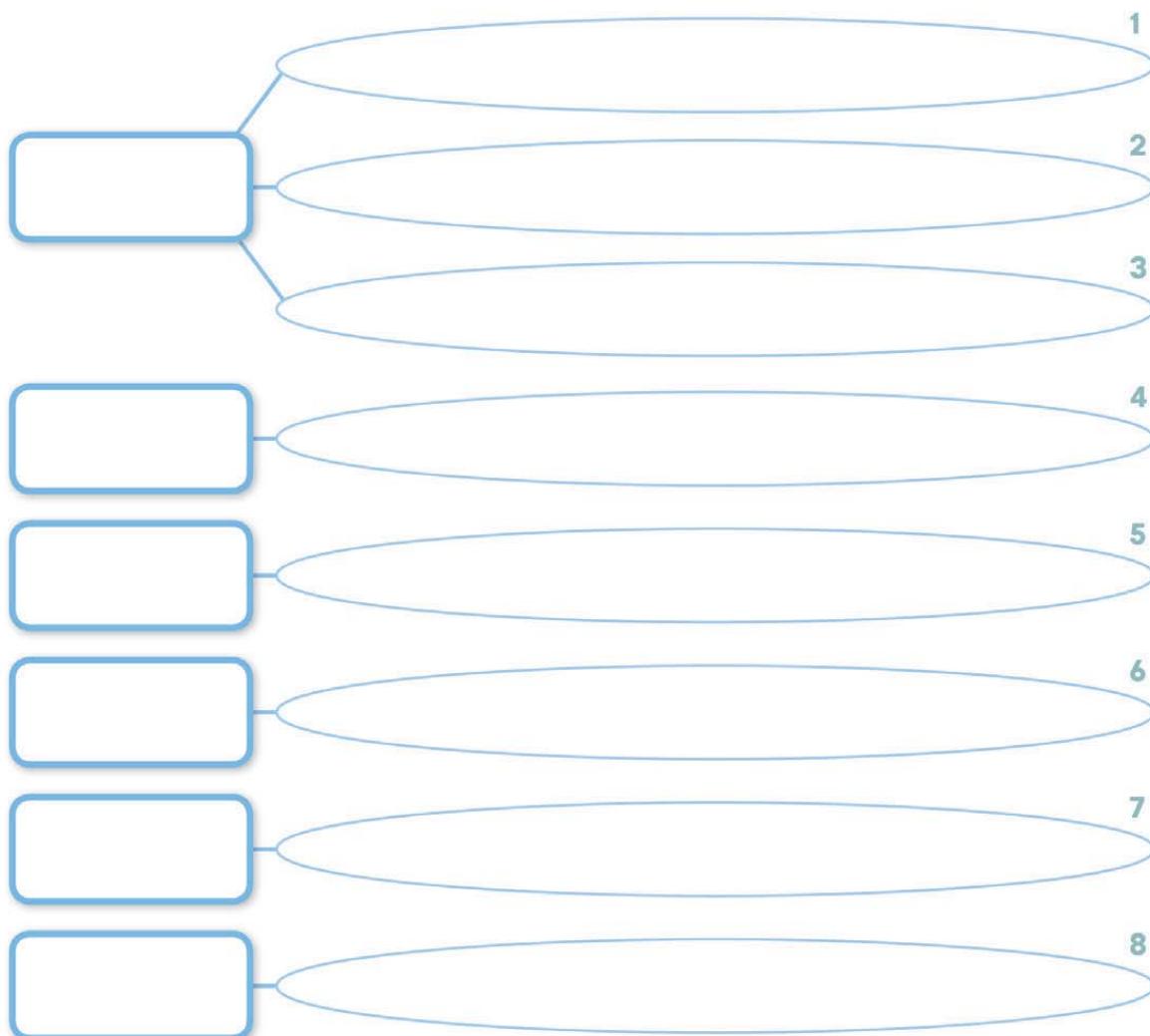
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a country in the world.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

Madagascar	Mexico	Switzerland	India
<ul style="list-style-type: none"> in the Indian Ocean about 26 million people speak Malagasy and French lemurs - famous animals 	<ul style="list-style-type: none"> in North America about 130 million people speak Spanish tacos and burritos - famous foods 	<ul style="list-style-type: none"> in Central Europe about 8.5 million people speak German, French, Italian, Romansh famous for chocolate 	<ul style="list-style-type: none"> in South Asia over 1.3 billion people 22 different languages famous for colorful clothes

STEP 6

Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My title describes my story.



Unit 15

A Planet

STEP 1

Warm-up

A Write the sentences to complete the story.

Mars has two moons. It looks red from space.



The Red Planet

Mars is the fourth planet from the Sun.

It is smaller than Earth.

Mars' surface is very dry and rocky.

Mars has the largest mountain in the solar system.

It is called Olympus Mons.

It is 24 km high.

They are Deimos and Phobos.



B Read and match.

1 Mars is ...

•

a ... two moons.

2 Mars' surface is ...

•

b ... smaller than Earth.

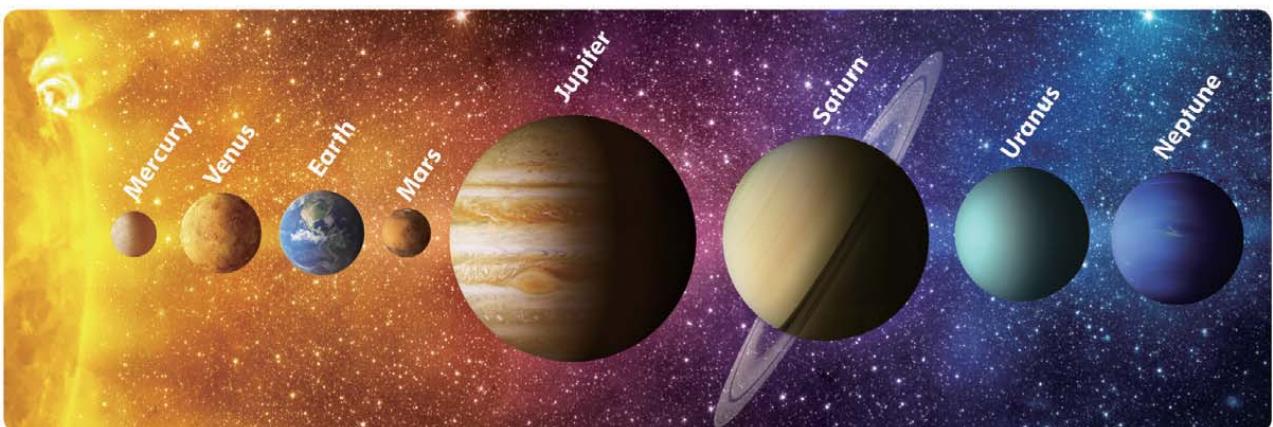
3 Mars has ...

•

c ... dry and rocky.

STEP 2 Word Practice

► Choose and write the word(s).



oceans
moon

Sun
life

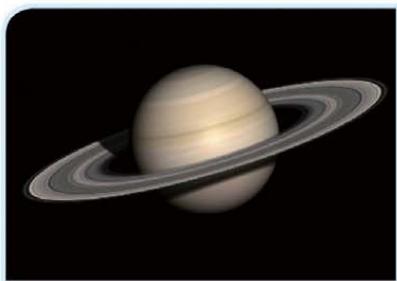
- 1 Earth is the third planet from the _____.
- 2 There is _____ on Earth.
- 3 There are many _____ on Earth.
- 4 It has one _____.



small moons
Jupiter

planet
bands

- 5 _____ is the fifth planet from the Sun.
- 6 It is the largest _____ in the solar system.
- 7 It has many _____ on its surface.
- 8 It has four large moons and many _____.



second largest
sixth

many
rings

- 9 Saturn is the _____ planet from the Sun.
- 10 It is the _____ planet in the solar system.
- 11 It has beautiful _____.
- 12 It has _____ moons.

STEP 3 Grammar Practice

A Read and match.

- 1 Venus is the second planet ... • a ... in the solar system.
- 2 There are eight planets ... • b ... than Earth.
- 3 Uranus has ... • c ... from the Sun.
- 4 Mars is smaller ... • d ... 27 moons.

- 5 There is life ... • e ... from the Sun.
- 6 Mercury is the smallest planet... • f ... of Saturn.
- 7 Neptune is the eighth planet ... • g ... on Earth.
- 8 Titan is the largest moon ... • h ... in the solar system.

B Circle the correct word.

- 1 Saturn have / has many moons.
- 2 Venus is smaller / smallest than Earth.
- 3 Earth look / looks blue from space.
- 4 There is / are life on Earth.
- 5 There is water / waters on Earth.
- 6 Mercury is a / the first planet from the Sun.
- 7 Mars is / are called the Red Planet.
- 8 Jupiter has many / much bands on its surface.

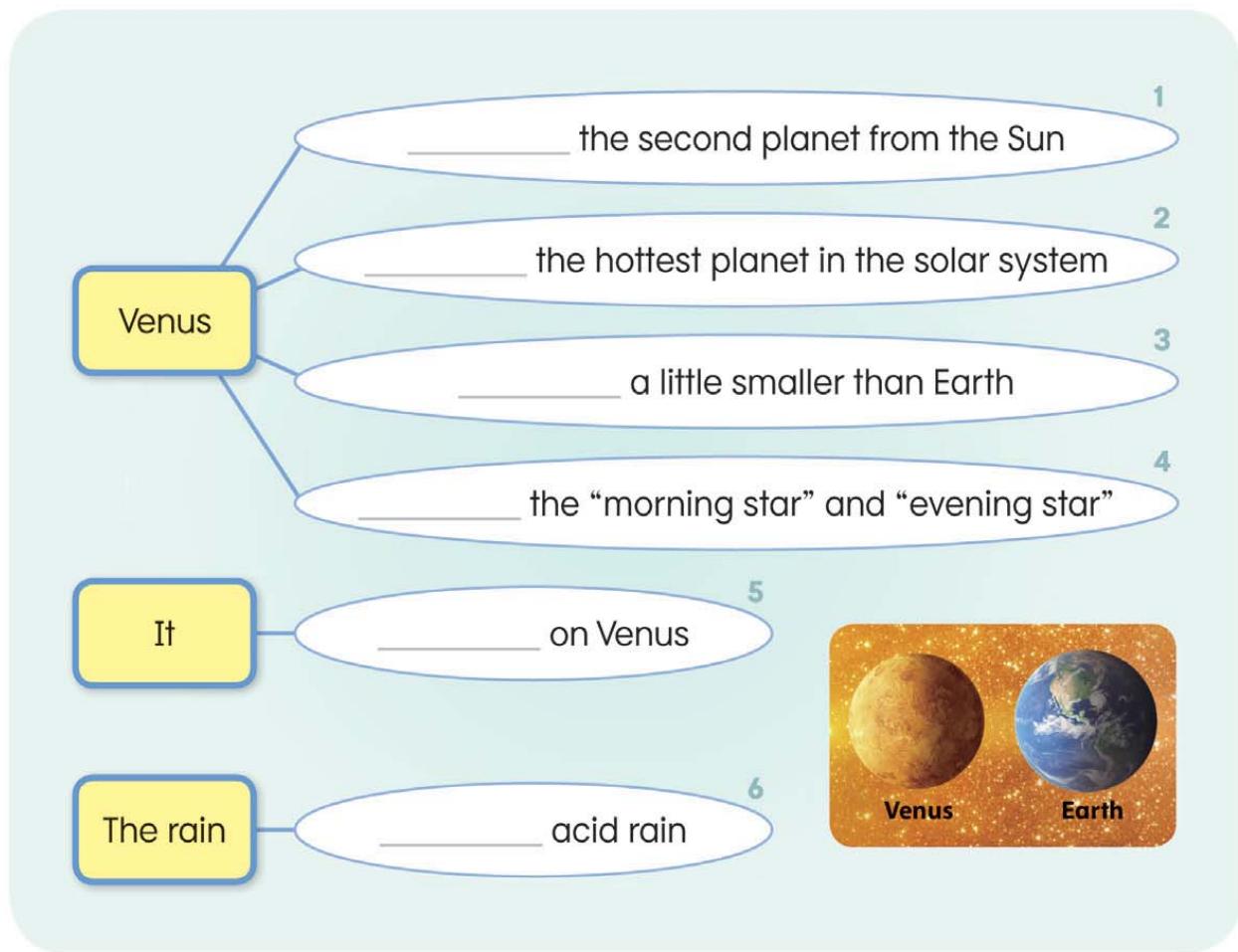
STEP 4 Writing Practice

Choose and complete the idea web.
Write the sentences using the idea web.

is (4x)

is called

rains



1. _____

2. It _____

3. _____

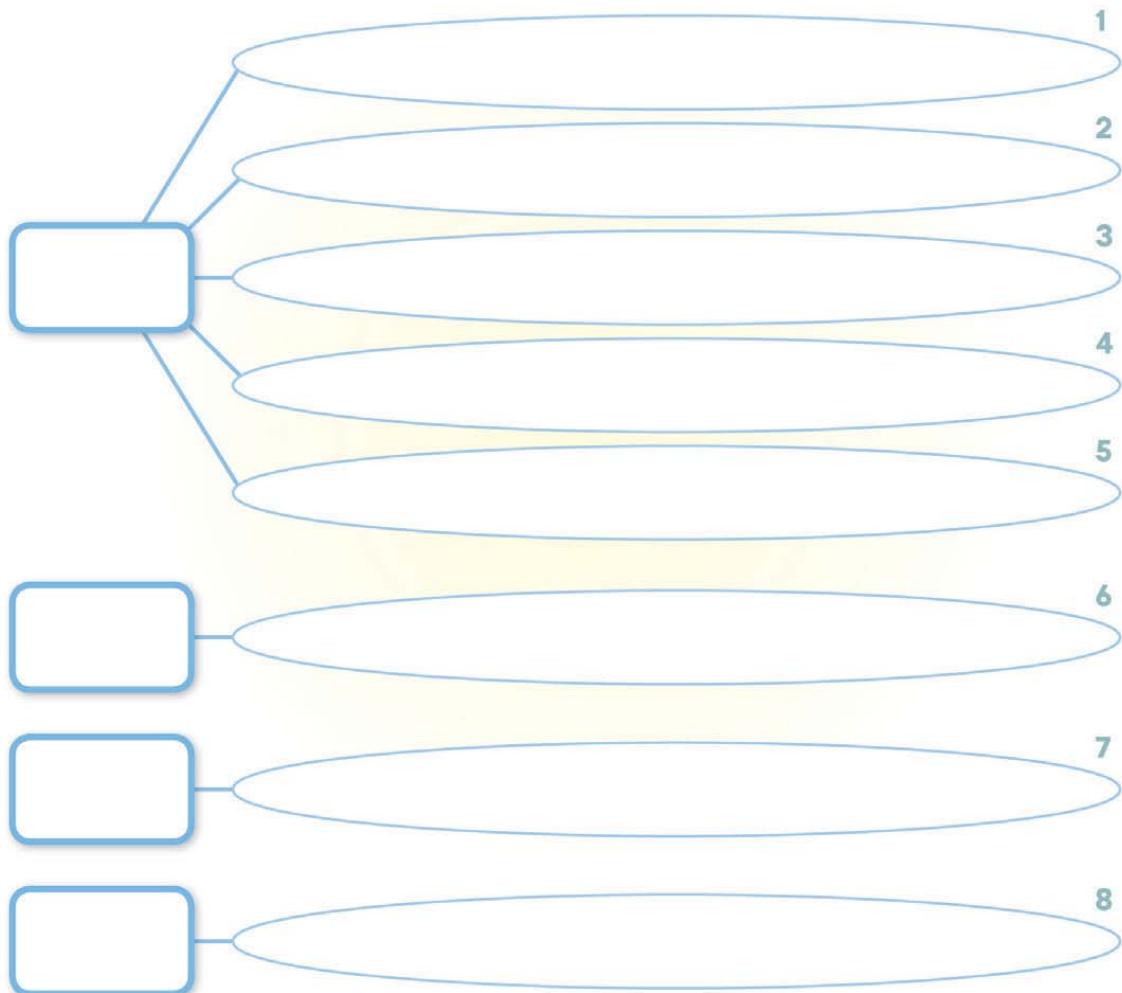
4. _____

5. _____

6. _____

STEP 5 Your Idea Web

► Make your idea web about a planet in the solar system.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

Earth	Jupiter	Saturn	Venus
<ul style="list-style-type: none"> • 3rd planet from the Sun • life on Earth • many oceans • one moon 	<ul style="list-style-type: none"> • 5th planet from the Sun • largest planet • many bands on the surface • 4 large moons and many small moons 	<ul style="list-style-type: none"> • 6th planet from the Sun • second largest planet • beautiful rings • many moons 	<ul style="list-style-type: none"> • 2nd planet from the Sun • hottest planet • smaller than Earth • called “morning star” and “evening star”

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

8

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



Writing Project 5...

Report Writing

A Planet Report

A Directions

- 1 Choose a planet in the solar system.
- 2 Find some facts about the planet.
- 3 Draw and write about the planet.

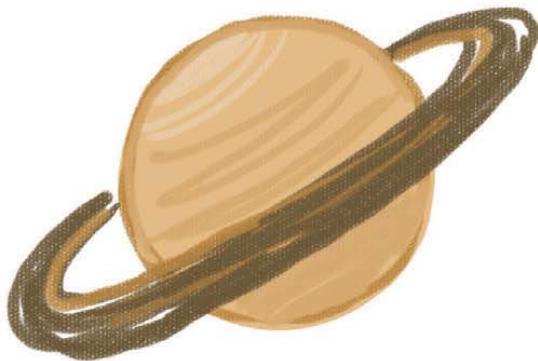
Let's Do It



B Project Model

Saturn

By Steve Hayashi



Saturn is the sixth planet from the Sun.
It is the second largest planet in the solar system.
It takes 29.5 years to orbit the Sun.
We can see Saturn's rings with a telescope.
There are many moons around Saturn.
Titan is the largest moon of Saturn.



C Your Project

By



Scope and Sequence



	Unit (Writing Topic)	Vocabulary	Grammar
Future Events	1 Weekend Events	<ul style="list-style-type: none"> weekend activities, action verbs future time words 	<ul style="list-style-type: none"> common verbs (future tense)
	2 School Events	<ul style="list-style-type: none"> school events, action verbs future time words 	<ul style="list-style-type: none"> will / will not
	3 Our Dreams	<ul style="list-style-type: none"> occupations words describing jobs 	<ul style="list-style-type: none"> common verbs (future tense)
Writing Project 1 Weekend Plans			Schedule Writing
Family Fun	4 Family Events	<ul style="list-style-type: none"> family events words describing family events 	<ul style="list-style-type: none"> Be verbs (past tense)
	5 Family Trips	<ul style="list-style-type: none"> places for vacation things to do on vacation 	<ul style="list-style-type: none"> common verbs (past tense)
	6 Enjoying Arts	<ul style="list-style-type: none"> words related to performing arts 	<ul style="list-style-type: none"> common verbs (past tense) adverbs
Writing Project 2 My Diary			Journal Writing
Days of Our Lives	7 Being Sick	<ul style="list-style-type: none"> illnesses words related to illnesses 	<ul style="list-style-type: none"> did / didn't
	8 Holiday Fun	<ul style="list-style-type: none"> national holidays words related to national holidays 	<ul style="list-style-type: none"> in / on + time words
	9 Cooking	<ul style="list-style-type: none"> words related to cooking first, second, then, next, finally 	<ul style="list-style-type: none"> quantifiers: a slice of, a glass of, a scoop of, some
Writing Project 3 My Snack Recipe			Sequence Writing



The Best and the Worst

Unit (Writing Topic)

Vocabulary

Grammar

10	My Best Day	• happy events	• common verbs (past tense) • prepositions: with, against, to, about
	My Worst Day	• unhappy events or moments	• common verbs (past tense) • helping verbs: couldn't, had to
	The Best Vacation	• things to do on vacation • words related to vacations	• by (transportation) • on foot

Writing Project 4 Thank You Notes

Note Writing

The World and Beyond

13	A City	• cities around the world • words describing specific cities • things in the cities	• grammar link and review
	A Country	• countries in the world • words describing specific countries • big numbers	• superlatives
	A Planet	• planets in the solar system • words describing planets • things on specific planets	• grammar link and review

Writing Project 5 A Planet Report

Report Writing

